



PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





Needs and Desires Chart

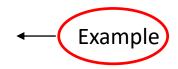








I want	I wish	I need







Wishes and Needs







Look, Cut, Classify and Glue.



Wishes	Needs
	Example: home







Secret message







WORD	BANK
-------------	-------------

CLASSROOM	YOUR	-HELLO	OUR	SEE	MISS
TEACHER	YOU		SOON	IN	WILL

Н	E	L	S	L	0	R	Р	Υ	0	U	w	w	ı	L
L	S	E	E	S	E	Υ	U	0	S	U	ı	S	0	0
S	0	0	N	Н	ı	N	U	-	Ε	N	L	0	U	R
С	L	Α	С	S	S	М	R	0	Ε	0	L	М	ı	М
I	S	Α	S	Υ	0	כ	Y	0	U	R	Т	Е	Α	С
Н	E	E	R	ď	Q	F	Т	0	U	R	R	ď	_	L
Т	Р	A	W	Т	D	U	L	Α	S	S	R	0	0	М
М	N	Υ	Н	J	L	٧	Υ	E	0	Х	ď	H	Т	В
Α	S	J	Y	L	0	Р	В	٧	Н	Z	K	Е	R	N
0	K	X	\±/	E	L	L	0	R	Ε	K	Μ		Z	Z
F	٧	q	E	Q	G	R	F	G	D	W	-	L	L	R
ı	Т	-	J	N	U	Т	U	L	Υ	Α	S	0	K	Q
С	М	N	К	Х	G	Z	В	В	0	Υ	S	T	Z	0

Example: H E L L O:
<u> </u>
O
<u> </u>
<u>Y</u>





Personal Pronouns

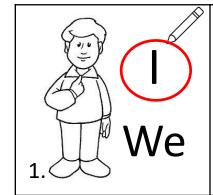




Point, Circle and Color.

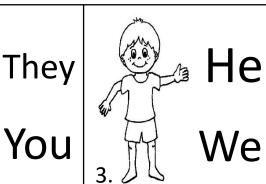


Example:





You

















PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES



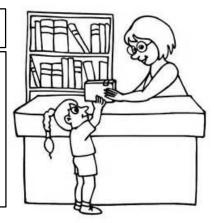


Expressing our needs





pleaseThanksCan I see thathere you areRebeca: (1)book, please?Librarian: The one about wild wolves?Rebeca: Yes, (2).Librarian: Of course, (3).Rebeca: (4) Thanks!



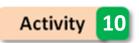


Exercise #2

please	Yes they do	Of course
Jorge: Look at t	these apples, they	y look so good.
Mom: (5)	Do yo	ou want some?
Jorge: I want th	iis one, (6)	•
Mom: (7)	! Here you	ı are.
Jorge:Thank yo	u.	



Ways you can ask for help







Look, Read, Unscramble and 123 Number.



Unscramble the sentences and number the pictures.

Example:

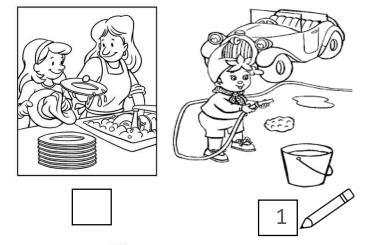


1.the/Can/you/please?/car/wash Can you wash the car please?

2. need/to/I/my/hands. /wash

3. clean/toys. /l/you/to/need /up/the

4. help/wash/me/dishes? /Can/you/the





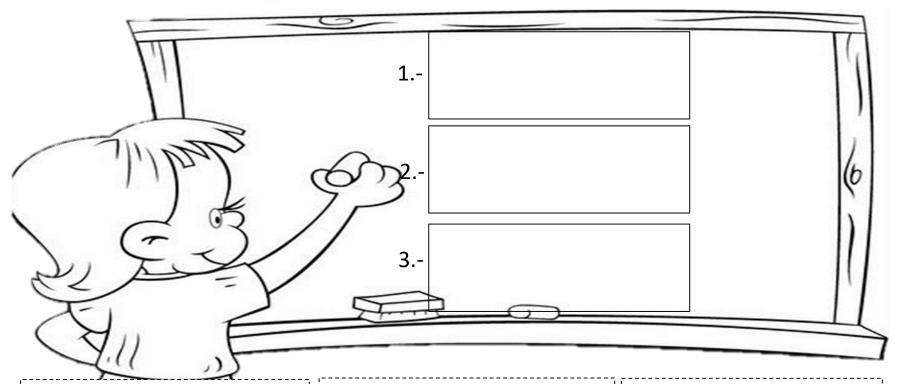






Order the Note





a).- Remember, tomorrow we will meet at the skating rink at 5 o'clock.

b).-See you there.

-Emily

c).-

Nov. 9^{th.}, 2020

Kevin,







Notes



















Alice,

Can I borrow your crayons?

Your brother, Manuel











PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





Classify Celebrations

















Identify Celebrations





Bread and Write.



Example:







1. Day of the Dead



3.







Word Bank

- a) Christmas
- b) Independence Day
- c) Wedding
- d) Birthday party
- e) Graduation
- f) Day of the Dead

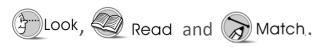




My Favorite Celebration

	Read, Think, Write, Say and Say Glue		
Γ	— ☆ ☆ ☆ —	_	Example:
ļ	My favorite celebration is:		My favorite celebration is:
\$ \$	It is special for me because:	₩ ₩	My Birthday &
μ Ψ —	Here is a special picture of my favorite family celebration!	ン な 	It is special for me because: I love cake and I really enjoy it when my family and friends sing the happy birthday song to me. Happy Birthday
なな		なな	to you!!
4		 	1 Znummun
	─ ☆☆ ~ ~ ☆ ☆ ~ —		

Celebrations and Festivities



Example:

- 1. Birthday a)
- 2. Christmas b)
- 3. Valentine's Day ●
- 4. Mother's Day •
- 5. Thanksgiving Day •



d)









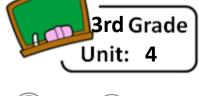


PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES



Birthday Party



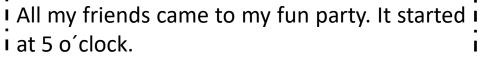




True or false



Paula's Party



i Mom made a big chocolate cake, we played i music and danced, I got amazing presents.

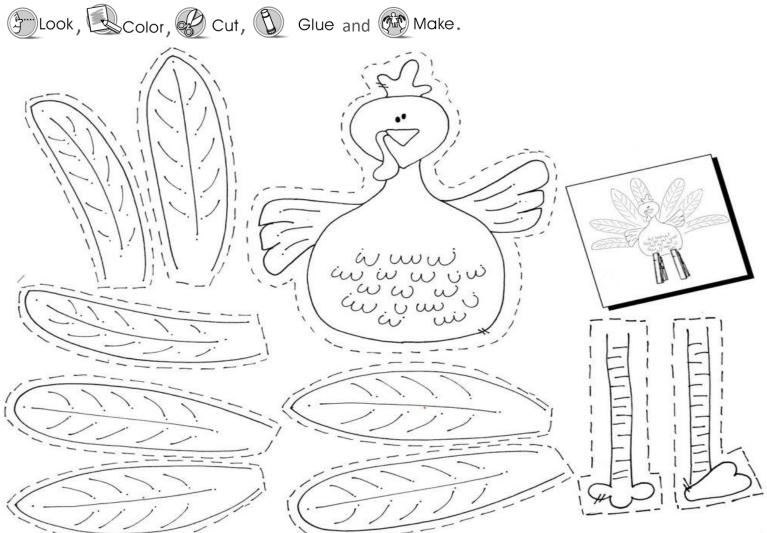


True False
 True False
 True False
 True False
 True False
 True False
 Paula's Mom made a cake.
 True False
 True False
 True False
 True False
 True False





Thanksgiving Day





Giving thanks activity

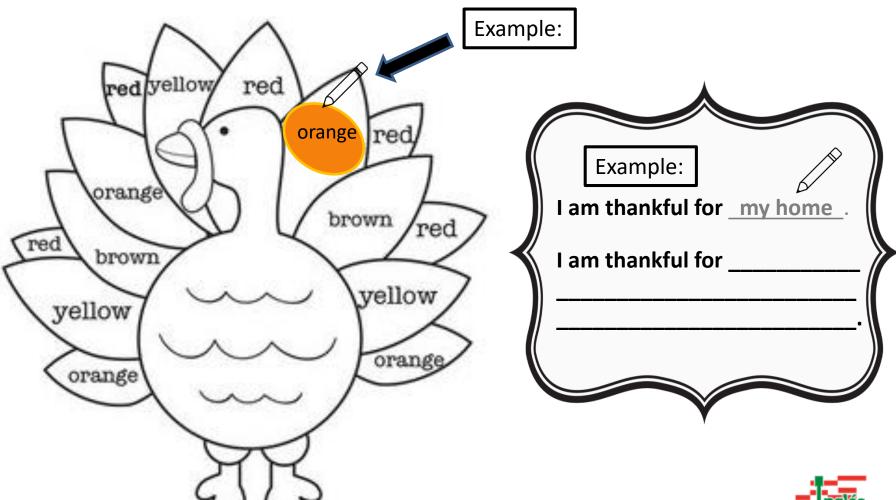






Read, Color and Complete.













PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES



Party Activities











The cake was delicious.





The lemonade was very refreshing.



We sang the Happy Birthday song.



4. We played musical chairs.





Classifying Vocabulary



Word Bank

a) candy b) cake c) dance d) eat e) juice f) play g) sing h) snacks



1. Activities	2. Food and drinks
Example: dance	





My Favorite Celebration









Example:

Last Christmas

We had a chocolate cake.

There was a piñata.



We had a delicious dinner.

There were many candies.

I had many gifts.









My Birthday















Word Bank

big colorfut delicious fun great sweet

My birthday celebration was:

1.	colorful						

My birthday cake was:

2	big				









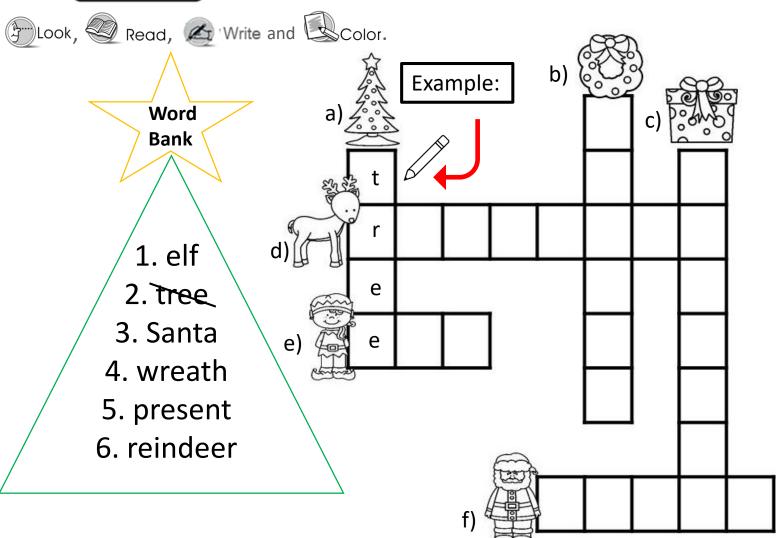
PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





Christmas Crossword





7 differences at Santa's office



















Solve the puzzle



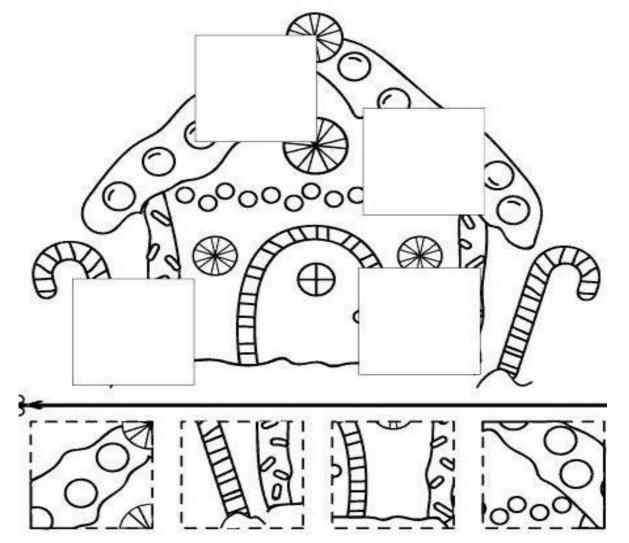




Cut, Puzzle, Glue and Color.











Christmas Alphabet Soup





Read, Pind, Circle and Color.





GIFT



TREE



LETTER











RUDOLF



SANTA CLAUS



SNOWMAN







PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





Greetings and Farewell Expressions

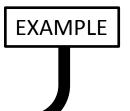




ind

Circle

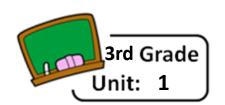
												_
G	G	G	0	0	D	В	Υ	Е	М	W	Р	G
С	0	1	В	С	Т	Ε	Z	Е	Р	G	С	0
0	В	0	Q	С	М	U	N	D	Ν	D	U	0
X	Υ	В	D	Z	Q	L	W	1	U	L	С	D
K	W	K	Χ	Е	Е	Q	N	J	S	G	0	Α
0	В	С	Р	В	٧	R	В	U	Q	0	٧	F
K	J	С	1	М	0	Ε	Т	L	W	0	Н	Т
Α	Q	М	J	М	Н	Q	N	R	В	D	Н	Е
S	Υ	Т	D	W	J	J	٧	1	С	Ν	J	R
L	Α	0	Z	F	S	J	N	Z	N	1	Z	Ν
Е	0	1	D	Н	R	٧	L	L	Α	G	Н	0
G	М	F	K	В	1	٧	Е	В	J	Н	Ε	0
Z	С	L	K	Н	Е	L	L	0	W	Т	U	N



Word Bank

- HELLO
- GOOD MORNING
 - GOOD AFTERNOON
- GOOD EVENING
- GOOD NIGHT
- GOODBYE





Greetings and Farewell Expressions













3. _____



2. ____



4.

Word Bank



- Good morning
- Good afternoon
- Good evening
- Good night
- Goodbye



5.

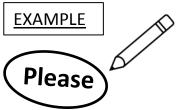


Courtesy Expressions "Magic Words"









Thank you

You're welcome

Hello

Goodbye

Good afternoon

Excuse me

Good night

Good morning

Good evening





Dialogue





Example:



- 1. What does Alex want to do? ———— a) Learn to play the guitar.
- 2. What is the dialogue structure?

b) Learn to sing.

3. What does Bere want to do?

c) A talk between two or more people.

4. What is a dialogue?

d) Beginning, Middle, End.





Dialogue









Beginning

Middle

End



Example:





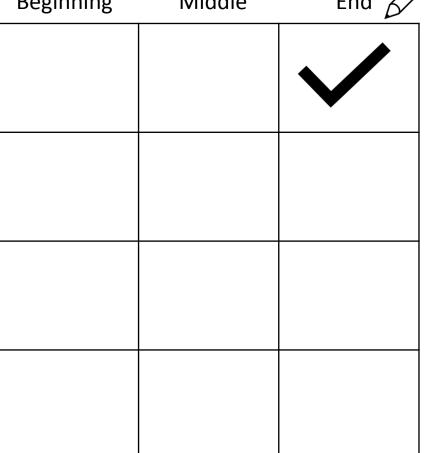


3.



4.







Dialogues



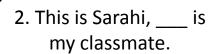








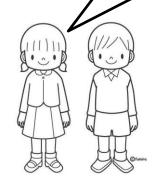
1. My name is Ana, I am in 3rd grade.



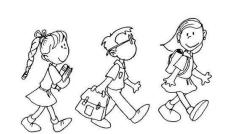


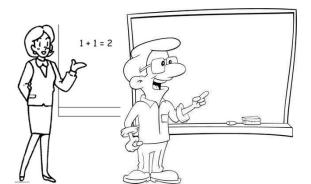
4. ____ are in 3rd grade.

3. This is Richard,_ is my classmate too.



are my teachers, Miss Lucy and Mr. Roy.











Example:



1. She likes to <u>play soccer</u>.



3. He wants to learn _____



Word Bank

play guitar play soccer English play chess

2. I want to learn to _____



4. They like to _____.







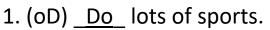
Read **P** Unscramble Color



Example:









2. (keMa)____new friends. 3. (etG)____good grades.























Example:









1. Take music lessons









4.

Answers:

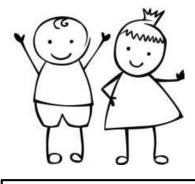
*Get good grades

*Take music lessons

* Do sports

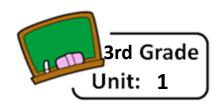
*Make lots of friends

* Speak another language

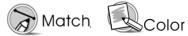


5.











Example:

1. I'm going to play guitar. -

2. I'm going to get good grades.

3. I want to read a book.

4. I would like to play soccer.





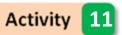






















1. I'm go_ng to speak E_gl_sh well.



3. I w_uld lik_ to make m_dels with clay.



2. I w_nt to m_ke new fr_ends.



4. I want t_ take gu_tar lessons.















What would you like to do this school year?

make new friends - take guitar lessons - speak English well - get good grades

Example:



I would like to take guitar lessons. I would like to







PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES

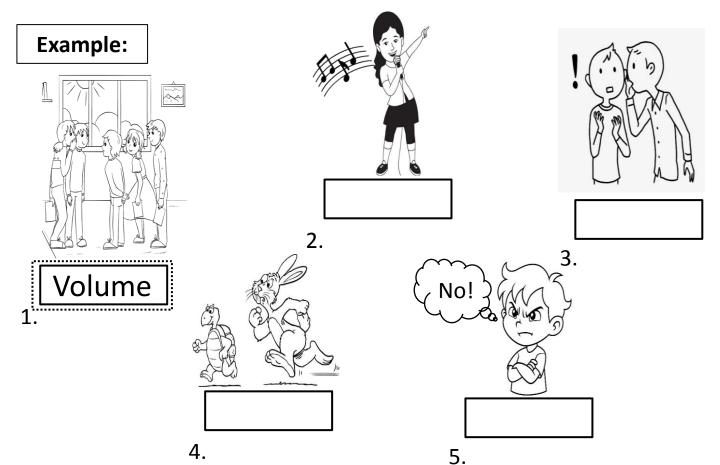


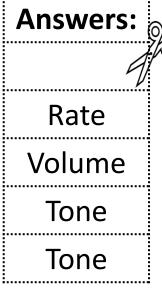


Acoustic Features



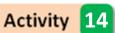


















acoustic features

volume

tone

rate

Example:

- 1. The volume, tone and rate are some acoustic features of the voice.
- 2. The is about how loudly or how quietly you speak.
- 3. The _____ refers to the emotion that you express while speaking.
- 4. And, the ______ is the speed of speaking in words per minute.







Mobile











Bere: Hello, Alex! What do you want to do this year?

Alex: Hi! I want to learn how to play the guitar.

Bere: Great! I love the guitar!

Alex: And what about you?

Bere: Me? I want to learn how to sing.

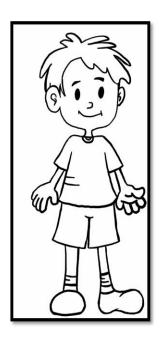
Alex: Excellent! Let's talk to the music teacher!

Bere: Yes! Let's do that after recess.

Alex: Ok, see you later!

Bere: Sure! Bye!











Conversation in a **Candy Shop**





Example:

- 1. Hi, Daniela! How are you?
- 2. I'm okay, thanks. Are you going to buy the same candies?
- **3**. Here you are.
- **4**. You're welcome, see you later.

A. Yes, I'm going to buy \$3.00 dollars.



C. Hello, Dayana! I'm fine and you?

D. Goodbye.











PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES

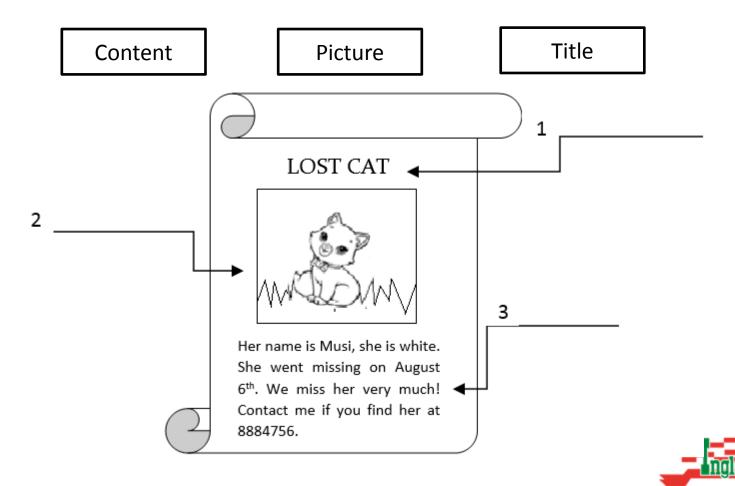




Parts of an Advertisement









Elements of an Ad







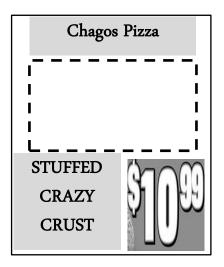






Example





2.To offer a product



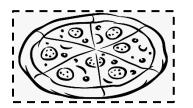
3.



4 .To find something that is lost



To offer a job



To offer a service



Advertisements



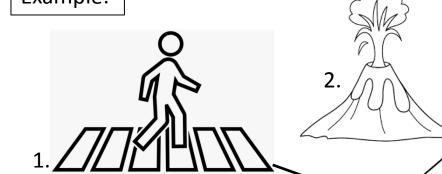




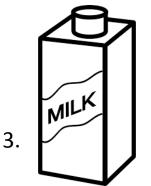








- a) Drink milk and stay strong!
- **b)** Invest your money well. Buy an ecological car.





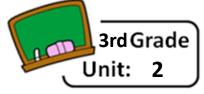
- c) Are you responsible? Walk through the crosswalk.
- d) Visit Mexico. The Toluca Volcano is waiting for you.





Information of an Advertisement

6.



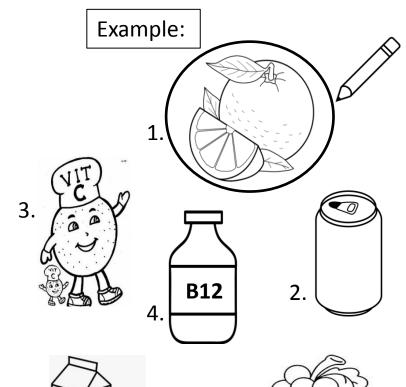












5.





PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





Flyer





Word Bank

Lost Dog

409-014-1259

Flyer

In 142 Anderson Ave.

Example:

- 1. What is it talking about? Lost Dog
- 2. Where was the last time they saw him?

3. Write the telephone number.

4. Did they use a flyer or billboard?

Lost Dog

Reward



2 years old. Last seen in 142 Anderson Ave. If you have any information please contact 409-014-1259





Elements of an Ad











Circle the graphic resources with the corresponding color.

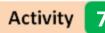


☑Abbreviation (orange) ☐Title (yellow) ☐Bullet point (blue) ☐Image (pink) □Dash (green)

☐ Telephone number (red)

Example:





Content of Advertisement











New, Yed paint, big space, beautiful garden, 3 bedrooms, 2 bathrooms.

Price: \$ 250, 000 dlls.

Call: 123-789-0123



Example:

- 1. What adjectives are used to describe the house?
 - New
- 2. What's the price for the house?

3. What number must you call if you are interested?





Create your Advertisement











Example:

For Sale



2014 Ford Mustang



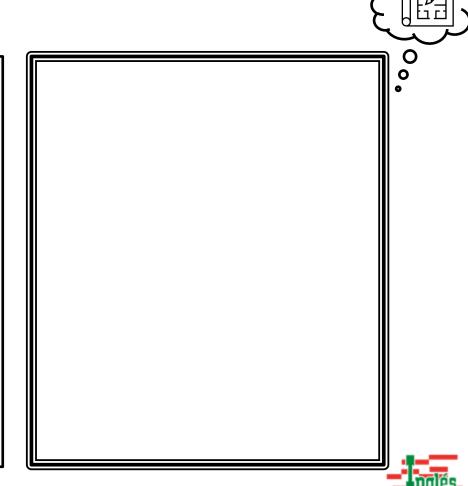
Used, sport, blue, new tires, 4 doors, 4 cylinders.



\$ 15, 000 dlls.



123-879-5127







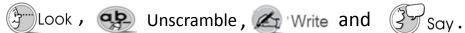
PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





Unscramble Vocabulary









Example

1. pypaH

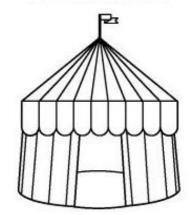
Happy

2. elnhoepCl

4. adS

3. riCcsu

5. maGe









Looking for the Words



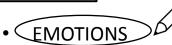






1	Е	T	0	Μ	0	R	Р	J	V	Z	D	Υ	F	Т	V	K	W	Υ	S
K	U	F	М	Х	N	R	1	S	K	G	Υ	М	Т	Н	Α	Q	D	D	Α
R	G	М	٧	D	Χ	U	М	Е	S	S	Α	G	Е	L	Z	J	В	٧	W
L	N	Χ	Α	S	Р	R	Z	D	1	S	С	0	U	N	T	Е	U	L	0
J	S	Р	D	Α	Q	Н	F	1	Υ	1	U	В	Е	Υ	N	W	٧	В	Е
T	K	Q	٧	G	Т	D	S	В	D	Х	J	Α	С	Е	Р	S	N	Р	R
В	Α	S	E	D	Z	G	Æ	J	Α	Т	Н	W	Т	Е	R	Α	R	Н	Υ
Р	Z	Ν	R	Z	Н	Т	М	Н	S	М	G	L	0	L	L	L	Υ	Α	0
D	R	F	T	D	U	Α	0	W	N	D	S	Р	L	Χ	0	Е	T	Н	0
٧	Χ	F	Ì	U	Е	L	T	L	N	Q	L	D	Χ	F	S	W	N	K	М
K	J	Н	S	Е	Α	N	Ì	Z	Ν	E	М	F	E	N	K	F	Н	Е	G
L	Z	Ν	E	Κ	В	Р	0	Z	Υ	Α	М	М	С	Н	S	D	0	T	F
В	U	S	М	Ν	0	Υ	N	Р	Р	Χ	S	W	Ţ	С	U	D	0	R	Р
S	I	Z	E	М	0	G	S	М	H	٧	С	М	Н	G	С	0	Q	0	J
G	G	В	N	K	Υ	Н	Н	F	U	Χ	U	Р	N	F	R	S	0	Υ	K
Z	S	0	T	Р	S	K	Р	U	R	Р	0	S	E	K	I	U	М	Х	М
N	I	W	Р	R	I	С	E	L	U	Z	J	0	K	Χ	С	С	Z	٧	М
Н	L	Α	S	Р	E	С	, de	Α	L		0	K	Z	Υ	Е	W	W	С	U
W	Н	T	G	Z	L	R	0	Χ	D	E	γ	С	М	С	K	Н	Α	0	γ
U	0	D	U	С	J	K	F	G	Q	γ	С	J	Χ	L	T	Z	Υ	Z	J

Example



- **CIRCUS**
- **PURPOSE**
- **ADVERTISEMENT**

- **PEOPLE**
- **CELLPHONE**
- **HAPPY**
- **PROMOTE**
- **PRICE**
- **DISCOUNT**
- **MESSAGE**
- SIZE
- **PRODUCT**
- **SPECIAL**
- **SALE**









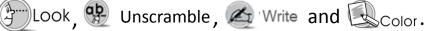


Unscrumble the sentences of an Ad









LOST DOG



Word bank

Example



2. name / His / is / Tiberius.

3. old. / He / is / years / three

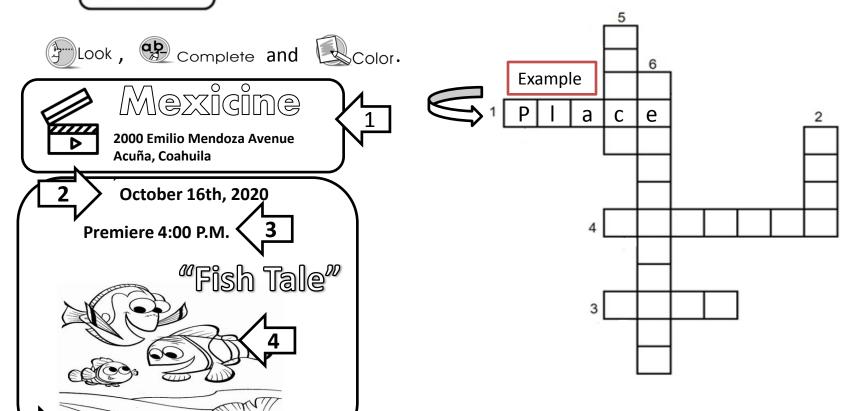
4. is / He / sweet. / very

5. call / If / have / me / you / seen / him / at / 940-386-39-**22**.









Three children are turned into fish when they visit a scientist, and after that find themselves embarking on an amazing underwater adventure.

Price: Children \$3.00 Adults \$5.00



Across

- 3. Time
- 4. Picture

- 5. Price
- 6. Description







PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





Dialogue











Joshua: Leslie... Hey, Leslie!

Leslie: Hi, Joshua!

Joshua: Nat wants to drink some water,

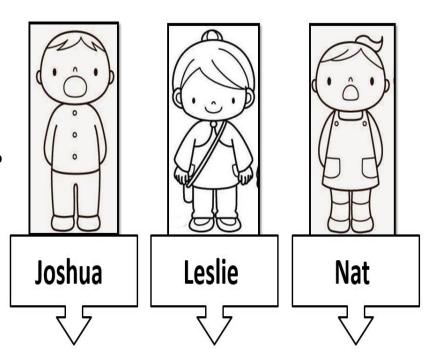
and I don't have any. Do you

have any water that you can share?

Leslie: Yes, of course.

Here you are, Nat.

Thank you, Joshua and Leslie! Nat:





Activity



Unscramble the dialogue













Vale: Hi, Larissa! Can you help me, please?



Larissa: You're welcome.



Vale: Thanks, Larissa!



Larissa: Hi, Vale! Yes of course.



Vale: Great! I would like to use your dress for the Halloween party. Can you let me borrow that dress?

f)

Larissa: Sure!





Expressing needs



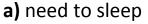








Word Bank



- b) want to have some food
- c) want to talk to my friends d) need to take medicine

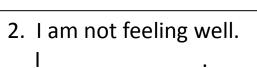
Example:





1. I am hungry.

I want to have some food.







3. I am bored.



4. I am feeling tired.





Dialogue matching







Read, Match and Complete.



Example:

- 1. Lucy: Good afternoon Michelle! May I help you?
- 2. Michelle: Hi, Lucy.____, I need some notebooks,
- 3. **Lucy:** next to the pencils in #2.
- 4. **Michelle:** Oh, I them. Great!
- 5. **Lucy:** Do you ______ anything _____?
- 6. **Michelle:** Yes, _____ that beautiful pen.
- 7. **Lucy:** you are.
- 8. Michelle: Thank you!



- a) need else
- b) Here
- `c) afternoon help you
- d) I want
- e) Yes please
- f) see
- g) They are hall

