



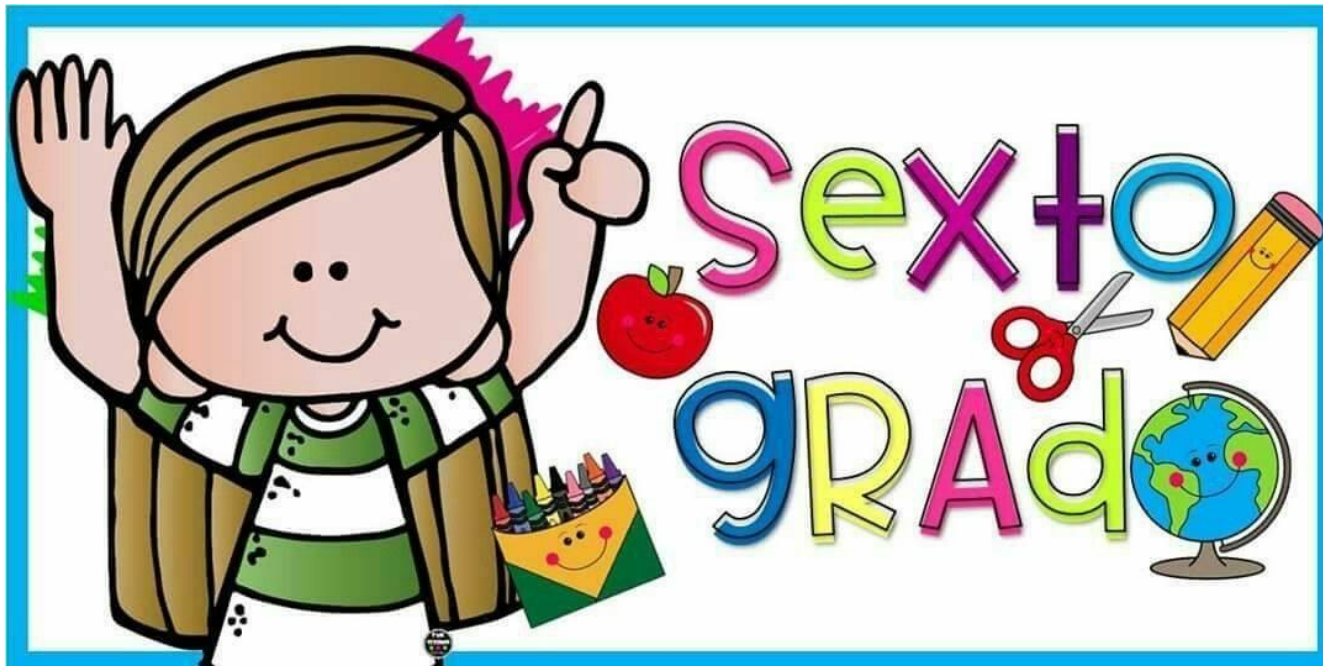
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PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





6th Grade Unit: 1

Vocabulary

Activity 13



Find



Circle

b v c o e o i s k e w k t x n
a h e h r p a x r w f b q o c
m p h g l b a k e r y x i m u
x t p s e j u n l t d t z l s
n g o l p t o a l s c r n v t
z a n l e t a g e a r v o p o
a q w i e s n b s t q v d o m
m n s b l i k n l r d s b v e
o d o z y l a s h e y p a d r
n o b u b r e n i c i d e m u
k l b r t r k s t i u r f z l
c p e g u k y t a w r u l k e
x a u r f i o l i t j e p u r
d d r u g s t o r e c u t t d
b w u d y s w h b t a e c p w

Word Bank

apples
bakery
book
bread
buying
customer
drugstore
fruit
medicine
notebook
ruler
seller
selling
transaction
vegetable



6th Grade
Unit: 1

Where can I buy...

Activity 14



Look



Write

Look at the drawings and write where can you buy the objects in them. Use the Word Bank.

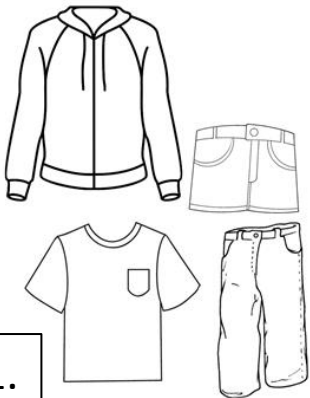
Word Bank

a) Grocery store

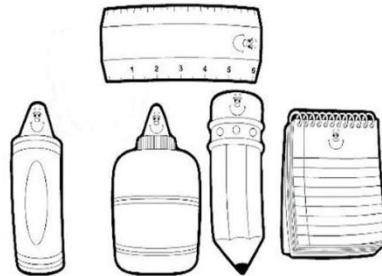
b) Clothes store

c) Stationery

d) Bakery



1.



2.



3.



4.



6th Grade Unit: 1

Products and items

Activity 15



Look



Classify



Write

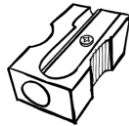
Look at the pictures and classify them. Write the name on the corresponding space.



T- shirt



apple



sharpener



milk



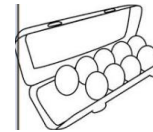
oil



sweatshirt



orange



eggs



lettuce

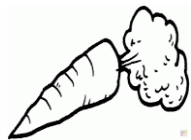
1.- Stationery	2.- Clothes store	3.- Grocery store	4.- Fruits and vegetables store
ruler			



soda



ruler



carrot



skirt



notebook



scissors



pants



6th Grade Unit: 1



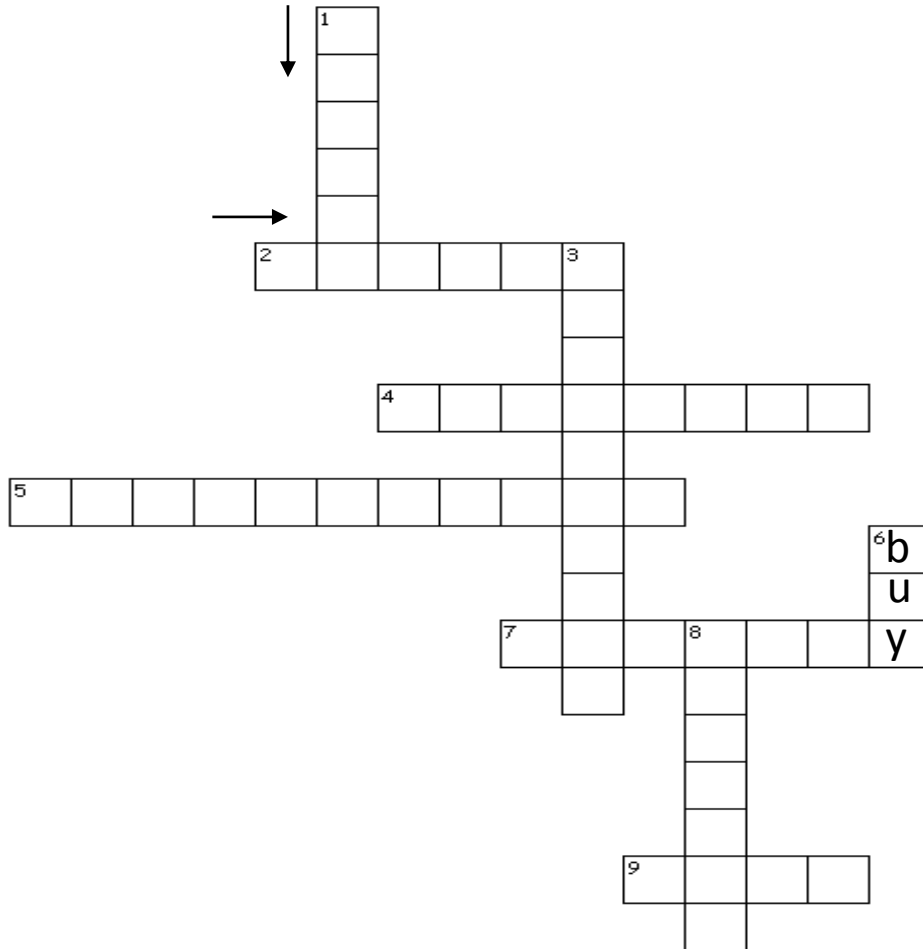
Read



Write

Crossword

Activity **16**



Across →

2. apples, oranges, and bananas are not vegetables, they are.
4. A person or organization that buys goods or services from a store or business.
5. An instance of buying or selling something.
7. You can buy milk, eggs, and sodas in this store.
9. Give or hand over (something) in exchange for money.

Down ↓

1. A person who sells something.
3. You can buy notebooks, rulers, and scissors in this place.
6. Obtain in exchange for payment.
8. You can buy pants, t-shirts, and sweatshirts in this store.





6th Grade
Unit: 1

Missing words

Activity 17



Read



Complete

Read the following conversation and complete it using the words from the Word Bank.

SELLER: May I (1) help you?

CUSTOMER: (2) _____ some notebooks.

SELLER: Yes, here you are. Anything else?

CUSTOMER Uh . . . Do you have a (3) _____?

SELLER: Of course, here it is.

CUSTOMER : Thank you, what about some (4) _____.

SELLER: Um, I'm sorry, I ran out of it.

CUSTOMER : Ok, no problem. That's all. (5) _____ ?

SELLER: It is \$ (6) _____ pesos.

CUSTOMER : Here you go.

SELLER: Here is your change.

CUSTOMER : (7) _____.

SELLER: Have a nice day.

Word Bank

- a) Thank you
- b) green book
- c) I want to buy
- d) rulers
- f) ~~help~~
- g) 36.00
- h) how much is it



6th Grade
Unit: 1



Read



Write

Dialogue

Activity 18

Read the dialogue below and write the correct letter: using the Word Bank.

1. Good morning, is there anything I can help you with?
2. Yes, I'm looking for a hoodie.
3. What color do you prefer, and what size?
4. Small and red, please
5. Here you are.
6. Where can I try it on?
7. The fitting room is over there.
8. I'll take it, how much is it?
9. It is \$150.00.
10. Here you go, thank you.

Word Bank

C= Customer
S= Seller





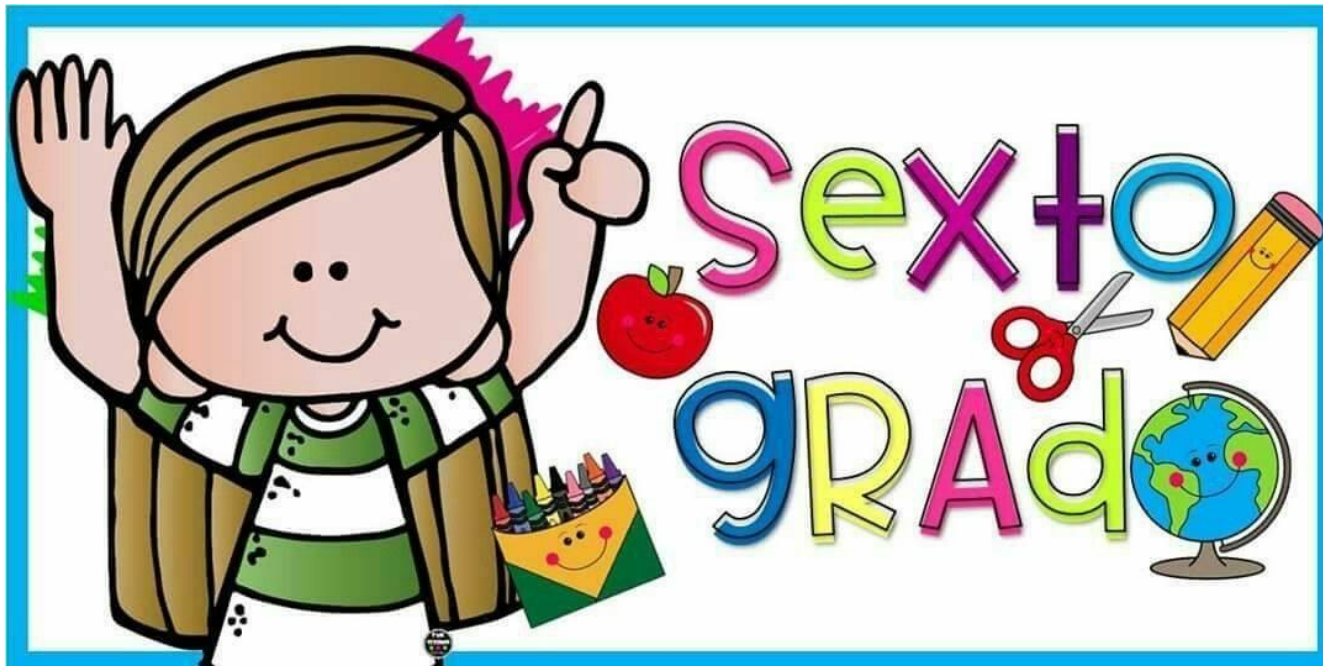
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PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





6th Grade
Unit: 2

Who are They?

Activity 1



Look



Read



Write

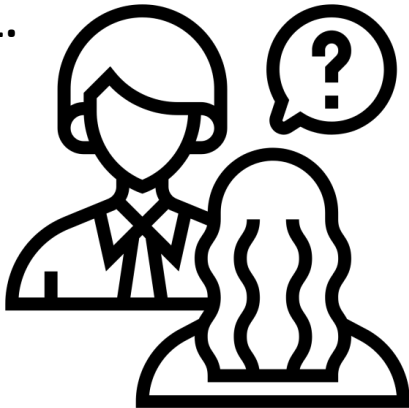
Word Bank

a) INTERVIEWER

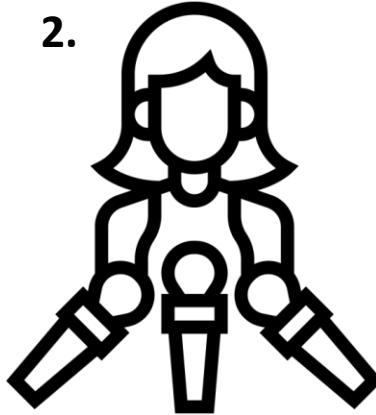
b) INTERVIEW

c) INTERVIEWEE

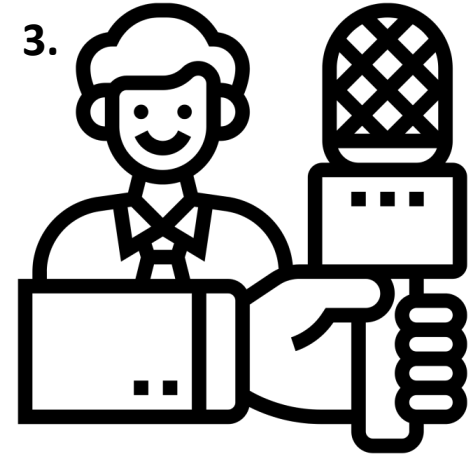
1.



2.



3.



Answer key: 1-b; 2-c; 3-a.



Read



Complete

Knowing About Interviews

Read the statements and write T if the sentence is true or F if the sentence is false.

1.- We can use an interview to make an invitation.

2.- The interviewer is the person who asks the questions.

3.- An interview is a type of text.

4.- An interview is a conversation between two or more people.

5.- We can use an interview to get information about something or someone.

6.- An interview is used to build a house.

7.- The interviewee is the person who answers the questions.

8.- We can use an interview to learn something new.

9.- An interview can be used to play videogames.



6th Grade
Unit: 2

Playing a Game

Activity 3



Read



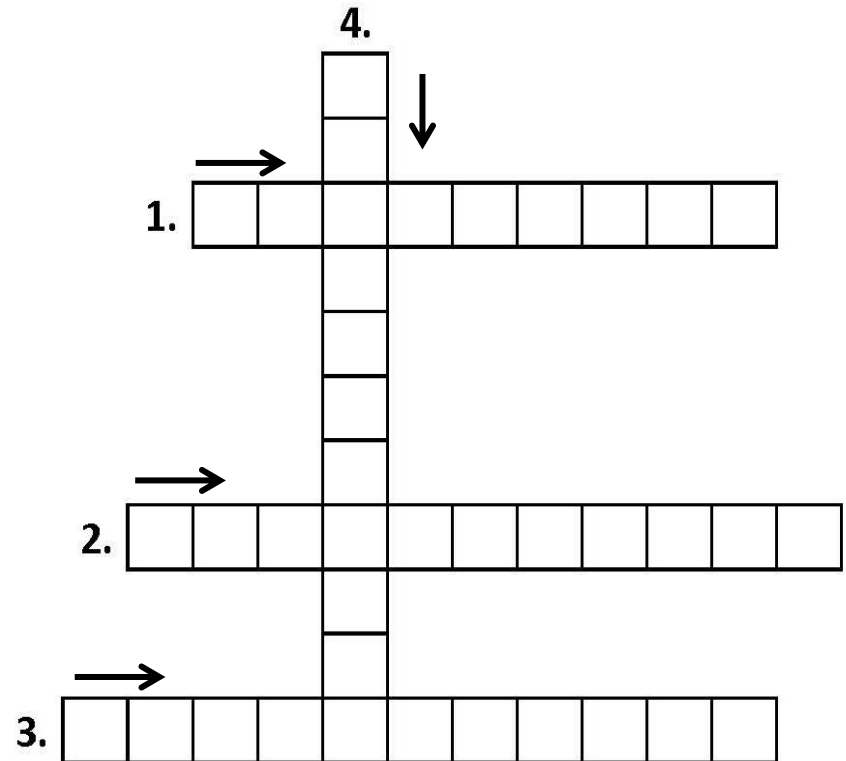
Complete

ACROSS →

1. It's a conversation between two or more people where questions are asked to get information.
2. Is the person who answers the questions
3. The purpose of the interview is to get

DOWN ↓

4. Is the person who asks the questions.





Kinds of Interviews



Read



Find



Cut



Label

1.-Public Figure Interview: An interview in a journalist asks questions to a public figure.

2.-Job Interview: An interview to determine if a person is suitable for a job.

3.-Celebrity Interview: An interview in which a journalist ask questions to a celebrity.

4.-Informal Interview: A casual conversation between two or more people.

a.



b.



c.



d.





6th Grade
Unit: 2

Activity 5

Identify the Interviews



Word Bank

Informal interview - Public figure interview - Job interview - Celebrity interview

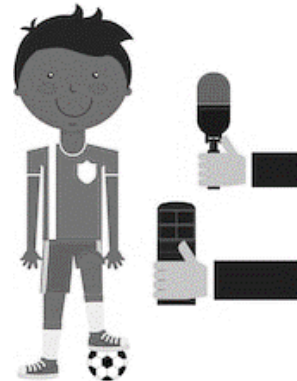
1.



2.



3.



4.



Answer Key: 1. Job interview, 2. Public figure interview, 3. Celebrity interview, 4. Informal interview.



6th Grade
Unit: 2

Activity 6

Looking for the Words



Look



Find



Circle

Q E D D C E L E B R I T Y L N
U F H Z O H T Y J H P E T I O
B O J Y N Z H F F L B N P W I
U T K H V X C T L Y T O E N T
B E E W E I V R E T N I T L A
O I I H R K Q Y A C V E R P M
J N D T S X L U A R R B U F R
X F L N A R C L E V Z B M Q O
I O D V T F B T I S L W W S F
Z R G V I T N E H I T F N F N
L M F B O I W D C K K I S X I
C A Q G N E O J H I P Y O U D
P L Z T R K R J E R O T Z N P
O M X V E A H U J P M Y Y U S
H J E W X G T Z R Z S S N I F

CELEBRITY
CONVERSATION
INFORMAL
INFORMATION
INTERVIEW
INTERVIEWEE
INTERVIEWER
JOB
PUBLIC
QUESTIONS





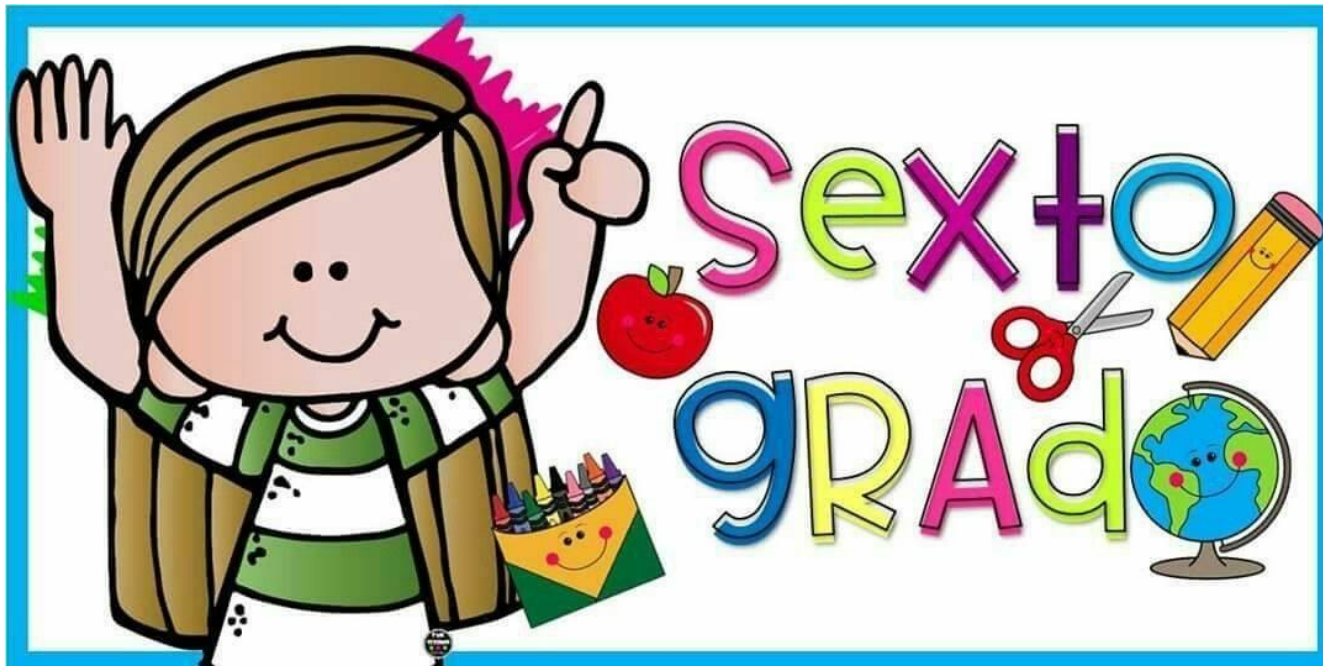
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PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





6th Grade
Unit: 2



Read



Match/Connect

Matching

Activity

7

- | | |
|--|----------|
| 1. It's used to ask for a thing or an action. | a) How |
| 2. It's used to ask for a person, animal or creature. | b) When |
| 3. It's used to ask for a place. | c) Why |
| 4. It's used to ask for a date, time or a day. | d) What |
| 5. It's used to ask for the reason something happened. | e) Where |
| 6. It's used to ask for a number, quantity or the way to do something. | f) Who |

Answer Key: 1.-d 2.-f 3.-e 4.-b 5.-c 6.-a





Read



Write

Information Questions

Complete the questions with the correct “Wh” word.

1. _____ are they?
They are at the cinema.



2. _____ is that?
It is a present!



3. _____ is she?
She is my sister Mariana.



4. _____ is her
birthday?
It's on October 17th.



5. _____ are you
running?
Because it's too late.



6. _____ did you do
the experiment?
Following the teacher's
instructions.





6th Grade Unit: 2

Activity 9

"Wh" Words



Read



Write



Color



1.- _____



2.- _____



3.- _____



4.- _____



5.- _____

WHAT

WHO

WHERE

WHEN

HOW

Answer Key: 1) WHAT, 2) HOW, 3) WHO, 4) WHEN, 5) WHERE





6TH Grade
Unit: 2

Ask for Personal Information

Activity 10



Read



Complete



Match/Connect

1.- _____ is your name?

2.- _____ is your best friend?

3.- _____ do you live?

4.- _____ is your birthday?

5.- _____ are you happy?

6.- _____ old are you?

a) Why

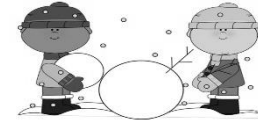
b) How

c) What

d) Where

e) Who

f) When



Answer Key: 1.-c, 2.-e, 3.-d, 4.-f, 5.-a, 6.-b



Question and Answer



Look



Read



Write

Word Bank

A-What B-Who C-When D-Where E-How F-Why

1. How are you?

I'm fine, thanks.

2. _____ do you live?

I live in San Pedro.

3. _____ is it?

It's a pen.

4. _____ is the soccer game?

The game is tomorrow.

5. _____ do you like pizza?

Because it's delicious.

6. _____ are you?

I am Jesus.



My Personal Information

Answer the questions with your personal information.

Example: What's your name?

My name is Jesús.

Who is your best friend?

My best friend is Cesar.

Where do you live?

I live in Torreón.

When is your birthday?

My birthday is on September 10th.

Why are you happy?

Because I'm here with you.

How old are you?

I'm 13 years old.

What's your name?

Who is your best friend?

Where do you live?

When is your birthday?

Why are you happy?

How old are you?



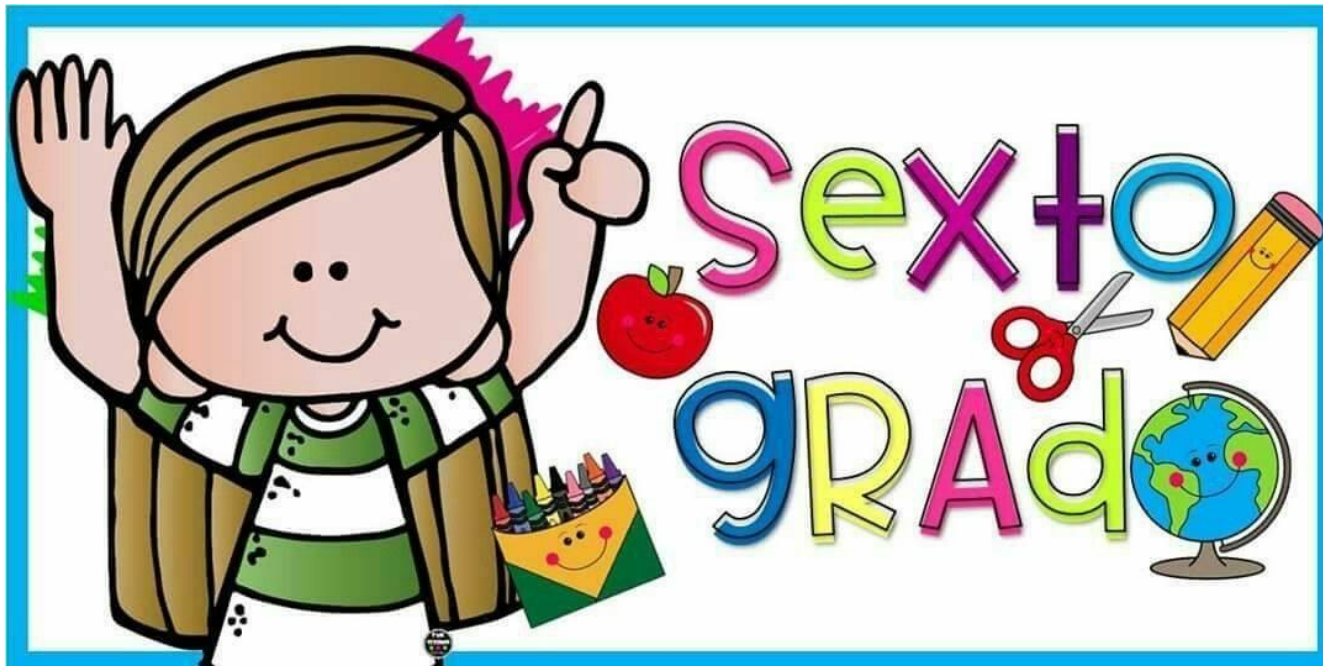
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PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





Coronavirus Interview

Activity **13**



Read the dialogues and circle all the WH question words.

- 1.- Hello! Today we're having an interview about Coronavirus.
- 2.- Hello! It's a pleasure to be here.
- 3.- Tell us. What is Coronavirus?
- 4.- Coronavirus is a new discovered virus that causes a disease called Covid-19 and it has made lots of people sick all over the world .
- 5.- And what are the symptoms of Coronavirus?
- 6.- The most common symptoms are dry, itchy cough, fever and difficulty to breathe.
- 7.- Who can get infected with Coronavirus?
- 8.- Everyone can get infected.
- 9.- What can we do to protect ourselves from the virus?
- 10.- We must wash our hands frequently, sneeze into our elbows, avoid touching our face and use a mask if we go out.
- 11.- Thank you for all the information Dr Powell.
- 12.- You're welcome. Remember to stay safe and stay at home.





Reviewing Dr. Powell interview



Look,



Read and



Circle.

Circle the correct answer using the interview on activity 13.

1.- Who is the interviewee ?

- a) the reporter b) Dr. Powell c) Coronavirus

2.- What is the interview about?

- a) cough b) Coronavirus c) fever

3.- What are the most common symptoms of coronavirus?

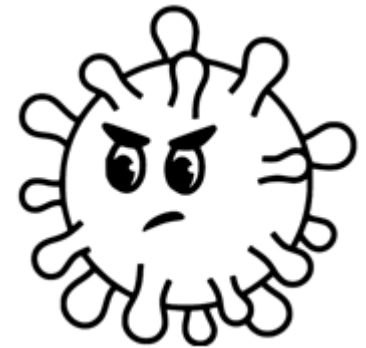
- a) dry itchy, cough and fever b) cold and anuseas c)diarrhea

4.- Who can get infected?

- a) old people b) everyone c)kids

5.- Where is the best place to stay safe from coronavirus?

- a) at home b) in public places c) at restaurants

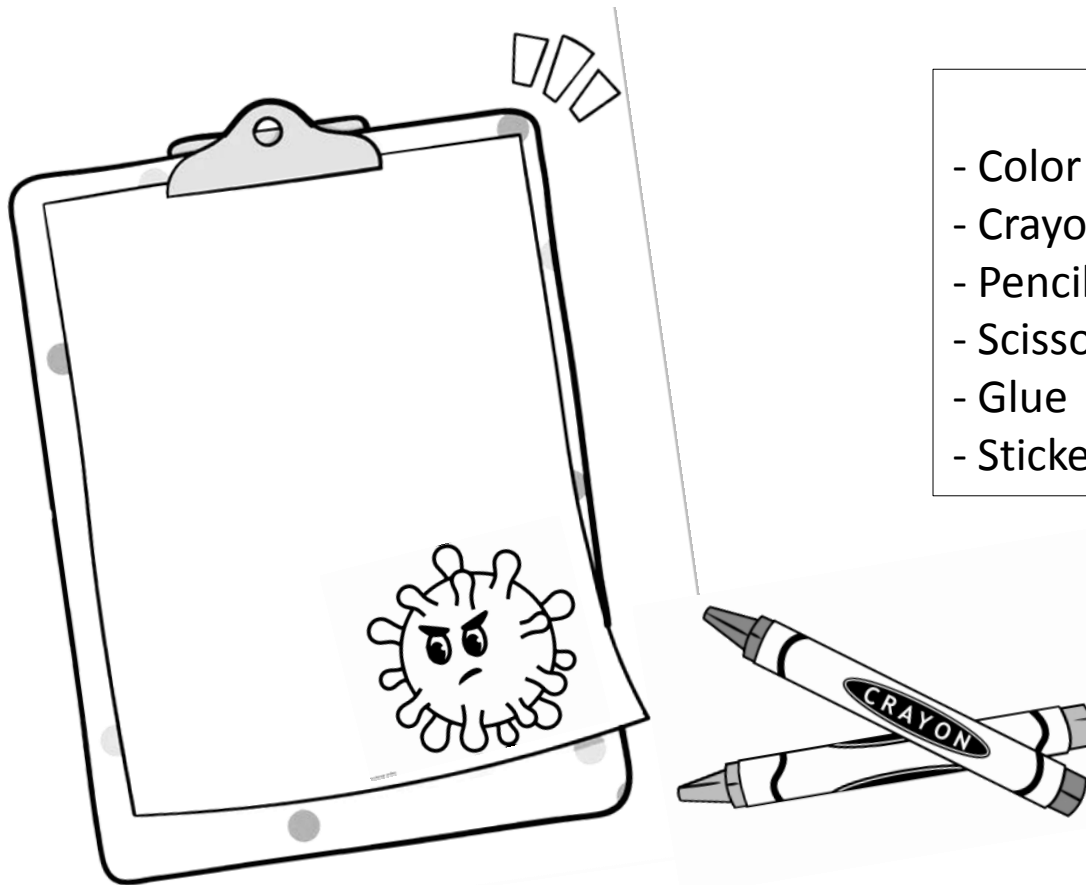




Design a Poster

 Write,  Draw and  Say.

Design a poster about Coronavirus (COVID-19). Share your poster with your family and teacher.



MATERIALS:

- Color sheets
- Crayons, colors or markers
- Pencil or pen
- Scissors
- Glue
- Stickers, drawings or images.



6TH Grade
Unit: 2

Informal Interview

Activity 16



Read,



Ask,



Complete and

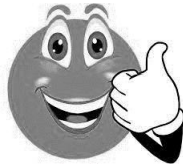


Record.

Ask to your parents , answer the questions, record a video and send it to your English Teacher.

1.-How are you?

I am _____,
thank you.



2.-What is your favorite dish?

My favorite dish is
_____.



3.-Who is your best friend?

My best friend
is _____.



4.-Where is your dog?

My dog is in
the _____.



5.- When is your birthday?

It is on
_____.



6.- Why are you happy? I am happy because _____.





6th Grade
Unit: 2

Job interview

Activity **17**



Look,



Read and



Match/Connect.



- | | |
|--|---|
| 1. Good morning! What's your name | <input type="checkbox"/> The name of my last boss is Mario. |
| 2. Where do you live? | <input type="checkbox"/> Today. |
| 3. Where have you worked? | <input type="checkbox"/> I live in San Pedro. |
| 4. Why did you give up your last work? | <input type="checkbox"/> Good morning! My name is Susan. |
| 5. Who was your last boss? | <input type="checkbox"/> I have worked in a Clothing Factory. |
| 6. When do you want to start? | <input type="checkbox"/> Because the contract was over. |

Answer key :5, 6, 2, 1, 3, 4.








**6th Grade
Unit: 2**

Personal Questions

Activity **18**

 Look,  Read and  Complete.

1.- _____ **is your school?**
My school is on Hidalgo Ave.

2.- _____ **is your mother's birthday?**
My mother's birthday is on October 21st.

3.- _____ **is your favorite color?**
My favorite color is blue.

4.- _____ **is your favorite super hero?**
My favorite super hero is Superman.

5.- _____ **are you sad?**
Because I lost my favorite sweater.

6.- _____ **are you today?**
I am fine, thank you.





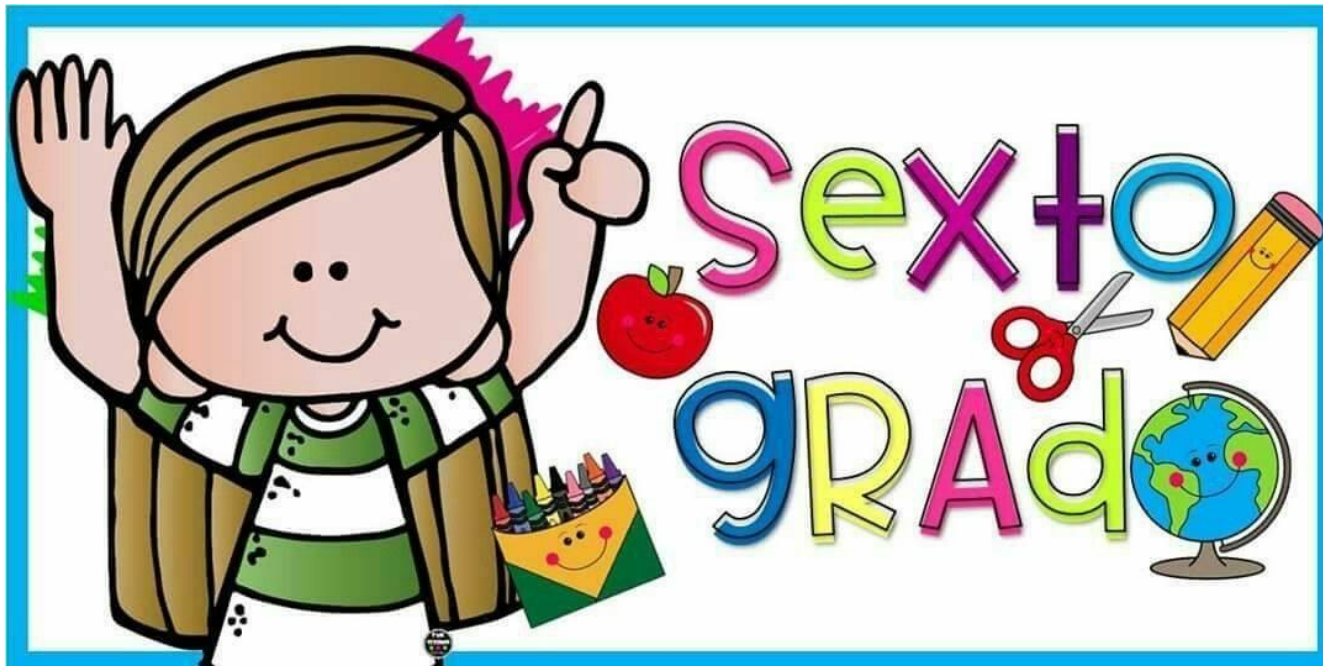
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PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





6thGrade Unit: 3

Sports

Activity 1

 Look ,  Circle ,  Say and  Color .

Circle your favorite sport.

What is your
favorite sport?

My favorite
sport
is soccer.

1.



soccer

2.



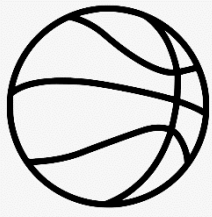
volleyball

3.



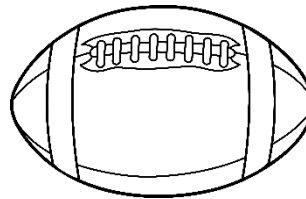
baseball

4.



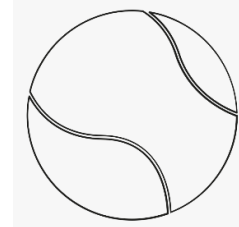
basketball

5.



football

6.



tennis

Sporting Events

Look, Read and Write.



Word Bank

Tour de France

World Cup Soccer

Super Bowl

~~NBA Finals~~

Olympic Games

Grand Prix F1

A)

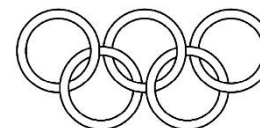


NBA Finals

B)



C)



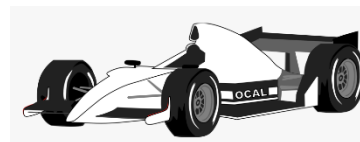
D)



E)



F)





Sporting Events Broadcasting



Read ,



Underline and



Write .



What is broadcasting of sports events ?



The **broadcasting** of **sports** events (also known as a sportscast) is the live coverage of **sports** as a television program, on **radio**, and other **broadcasting** media.

It usually involves one or more **sports** commentators describing the events as they happen.

1.-What is a broadcasting of sports events?

It is the live coverage of sports.

2.- Where can you hear a live broadcast?

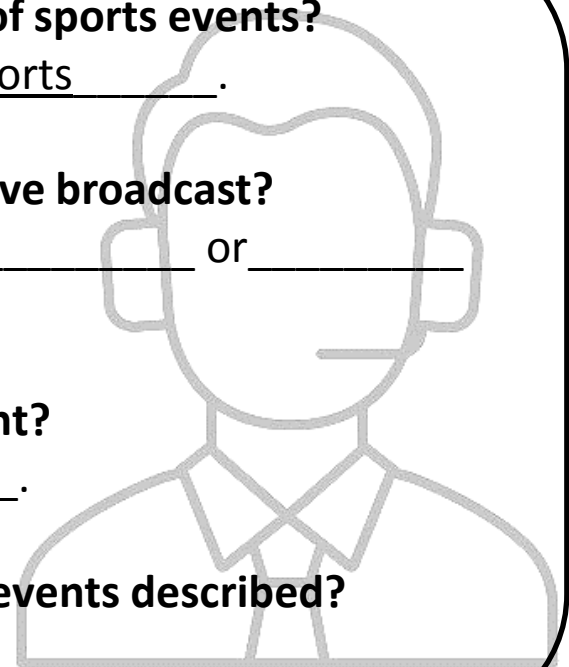
At a television program, _____ or _____.

3.-Who narrates a live event?

The sports _____.

4. How frequently are the events described?

As _____.





History of a Soccer Team



Read .

Santos Laguna F.C

The origin of Santos Laguna dates back in 1982 in Tlaxcala Santos IMSS. The first game at a professional level played by Santos IMSS was held at Corona stadium, which they won 2-0 against “Bachilleres”. The Corona stadium was small but very good to watch games due to the complete vision of the field. Santos Laguna won its first ever title in 1996 defeating “Necaxa”.

On November 11th 2009 The “Territorio Santos Modelo” was officially inaugurated by the President of Mexico.



Read and



Circle .

- 1.-The origin of Santos Laguna dates back to 1996. True
- 2.-Santos ISSSTE was the first name of the club. True
- 3.-Its first professional game was held at Azteca stadium. True
- 4.-The game was against “Bachilleres” team. True
- 5.-Santos Laguna won its first title in 1996. True
- 6.-The President of Mexico inaugurated the TSM. True

False

False

False

False

False

False





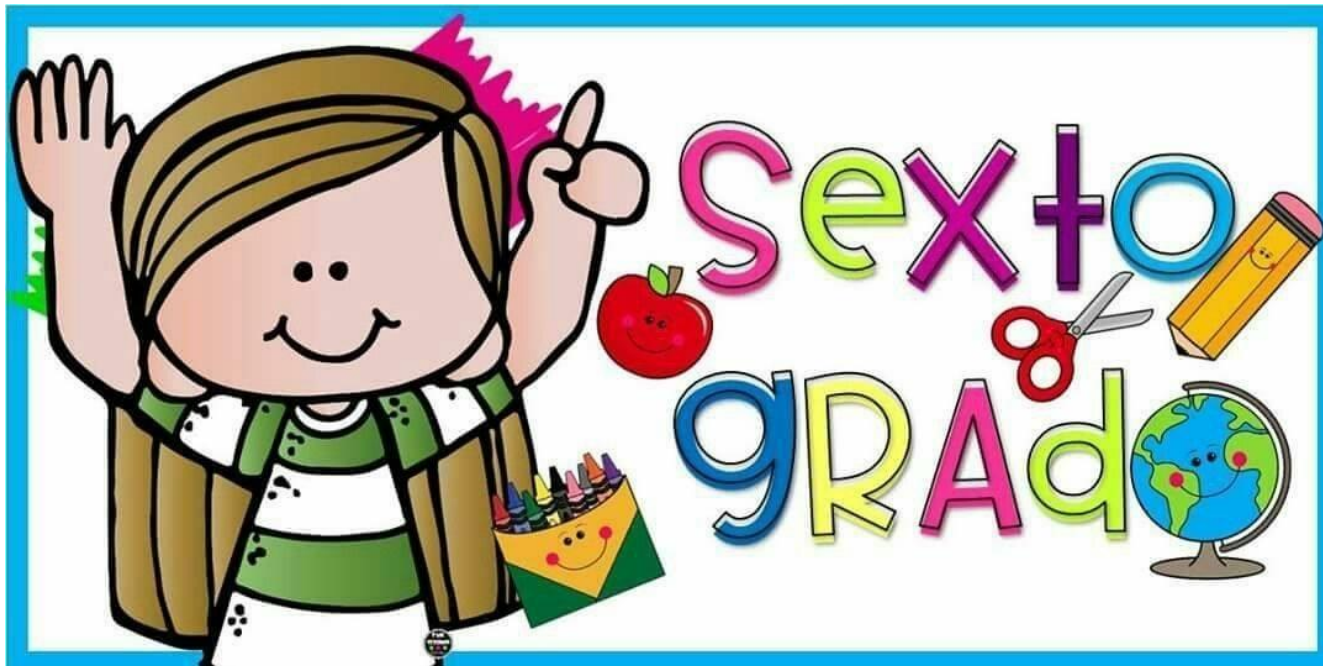
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PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





6th Grade
Unit: 3

Characteristics of Successful Athletes

Activity 5



Choose

and



Color.

*Choose 5 characteristics (adjectives) that describe Cristiano Ronaldo.



Adjectives

disciplined	tall
strong	competitive
talented	beautiful
short	confident
slow	determined
patient	fast



6th Grade Unit: 3

Famous Soccer Players

Activity

6



Classify and

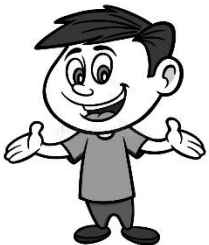


Write .



Portuguese

Cristiano is Portuguese, **in contrast** Messi is Argentinian.



Characteristics

Argentinian / Portuguese

strong / weak

shy / confident

modest / arrogant

naturally talented/ hard-working

Argentinian



Write



Messi is _____, **in contrast** Cristiano is _____.





How Do You Feel About...?

Activity **7**

 Look,  Read and  Mark.



Happy



Excited



Angry



Frustrated

Going to the stadium?



Wearing your favorite team t-shirt?



Shouting goal?




Failing a penalty shot?



Meeting your favorite soccer player?





6th Grade
Unit: 3

Sports

Activity 8

Common Broadcasting Expressions



Listen and



Match/Connect.

a.



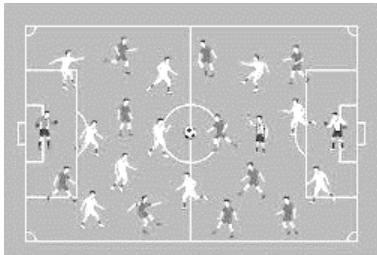
b.



VS



c.



d.



e.



1. This match
is so exciting!!

2. The goal
was
awesome

3. The stadium
is quite
unforgettable

5. Both
teams are
amazing.

4. Players are
ready on the
soccer field

Answer Key: 1.-a, 2.-d, 3.-e, 4.-c, 5.-b



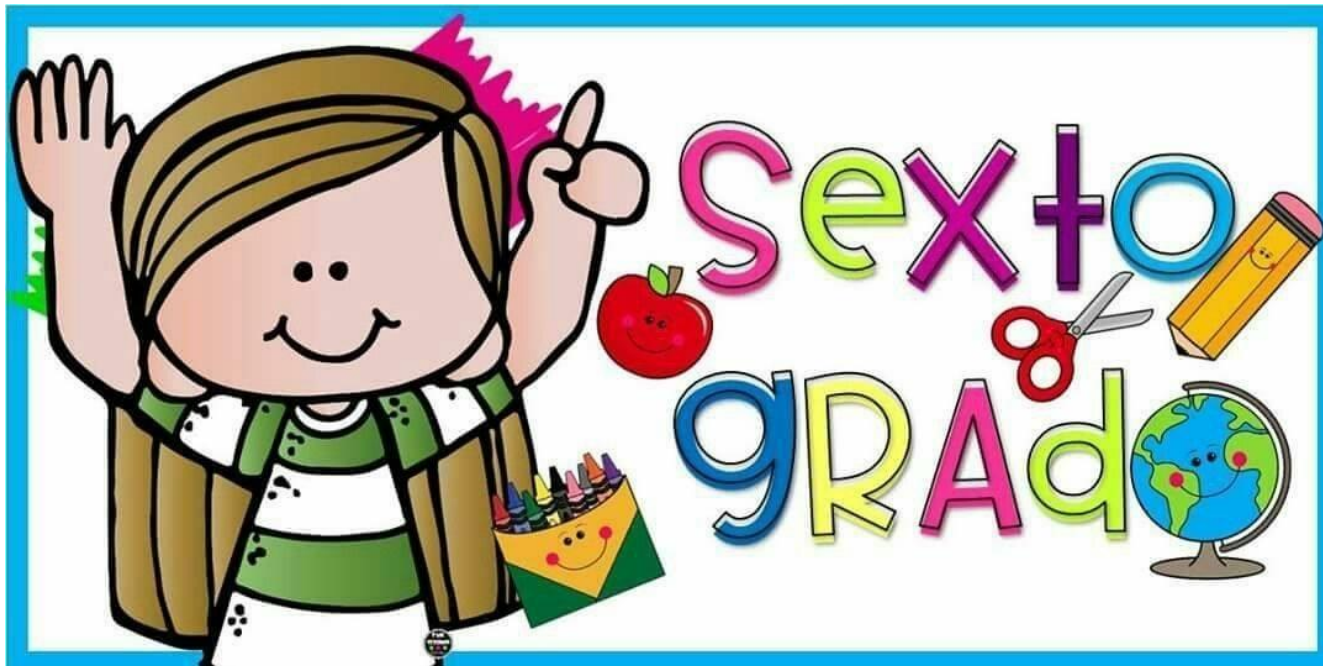
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PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





6th Grade Unit: 3

Narration of a Sporting Event

Activity 9



Read and



Circle.



Rommel pacheco

Mexican Olympic
medalist

P: Good morning Rommel. Today is Sunday morning, a good day to see an excellent animal swimming race.

R: Hi Paola. Everybody welcome to the Olympic pool, it's a sunny day.

P: Look. Dinosaur is ready to start.

R: Gorilla looks really impressive!

P: Elephant and Lion are greeting the audience.

R: Tiger looks quite confident.

P: Bear looks very strong in this race!

R: Cow and dog also look in a good shape.

P: Cat and goat are determined to win!

R: Who is the judge?

P: It's Mr. Monkey

R: Thank you, so let's start the race!!!!



Paola Espinosa

Mexican Olympic
medalist

QUESTIONS

1.- What kind of sports event is it?

a) Soccer game

b) Swimming race

2.-Where is the race?

a) At the Olympic pool.

b) At the stadium

3.- When is the race?

a) Friday night

b) Sunday morning

4.-What is the weather like?

a) Sunny

b) Rainy

5.- How does the tiger look like?

a) Quite confident.

b) Very confident.

6.- Who is the judge?

a) Mr. Monkey

b) Mr. Gorilla

1.-b 2.-a 3.-b 4.-a 5.-a 6.-a





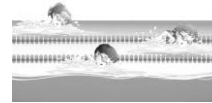
6th Grade
Unit: 3

What are they doing?

Activity 10

 Look and  Complete.

1.- The swimmers are doing the best.



2.- She is _____ so fast.



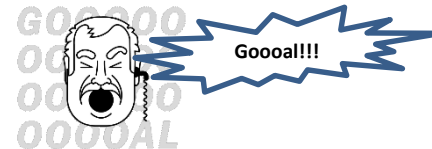
3.- Messi is _____ a fantastic uniform.



4.-Cristiano Ronaldo is _____ soccer very well.



5.- The commentator is _____ a goal.



6.- We are _____ to the sports broadcasting.






Word Bank

listening shouting

~~doing~~ wearing

swimming playing

Say and record it

 Look,  Say and  Record.

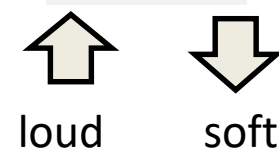
Intonation





















Rhythm



Volume



- | | | | | | | | | | |
|----|-----------------|---|---|---|----|-------------------|---|---|---|
| 1. | Gooooo!!! |  |  |  | 4. | Wonderful match!! |  |  |  |
| 2. | He's the winner |  |  |  | 5. | Red card |  |  |  |
| 3. | Own goal |  |  |  | 6. | He scored |  |  |  |



6th Grade Unit: 3

Broadcasting

Activity **12**



Choose,



Complete

and



Act out.

(1) _____ everyone. Today is (2) _____.
Welcome to the Olympic (3) _____. It is a (4) _____ day.

Look the (5) _____ are ready to start. (6) _____ looks
(7) _____ in this competition, (8) _____ is (9) _____ fast!
This is (10) _____.



1.-

Good morning

Hello

6.-

Messi

Paola Espinosa

2.-

Sunday morning

Saturday night

7.-

very strong

really impressive

3.-

pool

stadium

8.-

He

She

4.-

sunny

rainy

9.-

running

swimming

5.-

swimmers

players

10.-

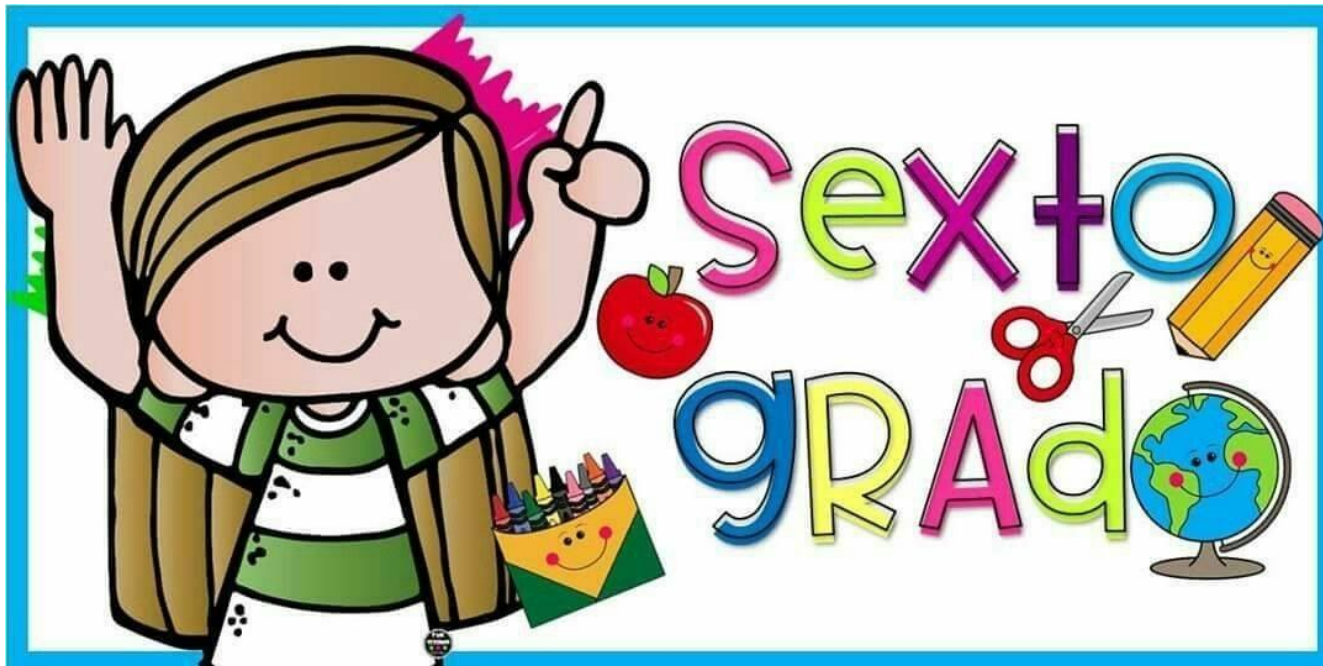
amazing

fantastic



PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES



Identify the Topic

Activity **1**

 Look and  Circle.



1. What are they?

a) Advertisements b) Crosswords c) Signs

2. What's the topic about?

a) Newspaper b) Warnings and prohibitions c) Actions

3. Where can you see them?

a) At public places b) At home c) At private places



6th Grade Unit: 4

Warnings and Prohibitions

Activity **2**

 Look,  Label and  Say.

Word Bank

- Do not touch
- No cameras
- No cell phones
- ~~No smoking~~
- Alcoholic drinks prohibited
- No eating or drinking
- Danger
- No pets allowed



1. No smoking



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Answer Key: 1. No smoking, 2. danger, 3. No eating or drinking, 4. No cameras, 5. Do not touch, 6. No cell phones, 7. No cell phones, 8. Alcoholic drinks prohibited



 Read,  Look and  Mark.



The purpose of warning signs is to be visible and there by, prevent any danger or accident.



Prohibition signs specify actions which are not permitted.



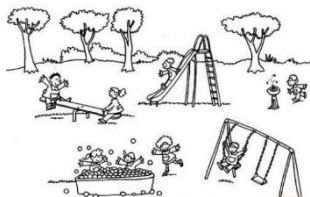
	Yes	No
1. Warning signs are invisible.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Warning signs prevent danger.	<input type="checkbox"/>	<input type="checkbox"/>
3. Prohibition signs specify permitted actions.	<input type="checkbox"/>	<input type="checkbox"/>
4. Both signs are visible.	<input type="checkbox"/>	<input type="checkbox"/>
5. Prohibition signs specify not permitted actions.	<input type="checkbox"/>	<input type="checkbox"/>
6. Warning and prohibition signs are triangle or circles shapes.	<input type="checkbox"/>	<input type="checkbox"/>

Look, Read, Draw and Write.



Example:

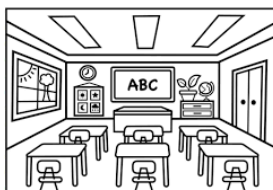
No smoking



1. **Park**



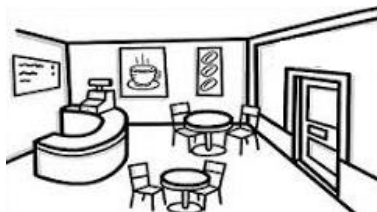
2. **Bank**



3. **Classroom**



4. **Museum**



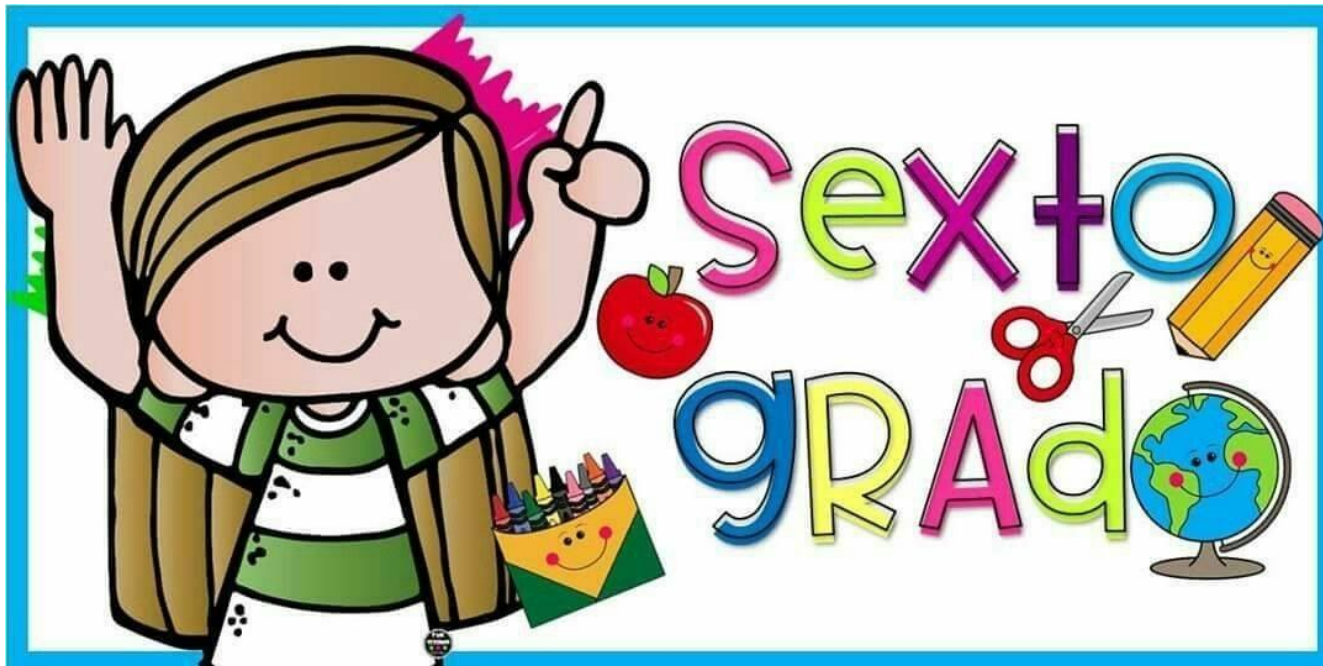
5. **Restaurant**

Word Bank

- No smoking
- No cameras
- No eating or drinking
- No cell phones
- No bikes
- No pets allowed

PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





6th Grade
Unit: 4

Warnings or Prohibition

Activity 5



Read,



Classify and



Write.

Word Bank

Do not touch

flammable

High voltage

No parking

Wet floor

No bikes

No smoking

Caution

WARNINGS

PROHIBITION

Answer Key: WARNINGS: flammable, High voltage, Wet floor, Caution. PROHIBITIONS: Do not touch, No parking, No bikes, No smoking.






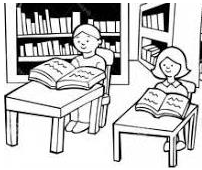


6thGrade Unit: 4

Who is it for?

Activity 6

 Look,  Guess and  Match/Connect.



1.- Cyclist in park. ☐

2.-Museum visitors ☐

3.- Students in the school ☐

4.- Readers in the library ☐

5.- Workers at job. ☐

☐ a. Do not touch.

☐ b. Do not push.

☐ c. Caution.

☐ d. ~~No bikes~~

☐ e. Do not speak



Answer key: 1.-d 2.-a. 3.-b 4.-e 5.-c



6thGrade Unit: 4

Reasons

Activity **7**



Look,



Read and



Complete.



1.- Because you could hurt a classmate.



2.- Because visitors could _____ artworks.



3.- Because workers must _____ and
avoid accidents.



4.- Because the presence of pets could _____
unsanitary.



5.- Because you could _____ the readers
with noise.



6.- Because you could _____ a person
with the bike.



7.- Because bankers could _____ that you are a thief.

Word Bank

think

be

hurt

disturb

damage

run over

be careful

Answer Key: 1.- hurt 2.- damage 3.- be careful 4.- be 5.- disturb 6.- run over 7.- think





6th Grade Unit: 4

Actions and Places

Activity 8



Read,



Underline,



Draw and



Say.

1.- Pushing classmates in the classroom is not allowed.



2.- Touching artworks in the museum is not allowed.



3.- Taking pets to a restaurant is not allowed.



4.- Using the cellphone in the bank is not allowed.

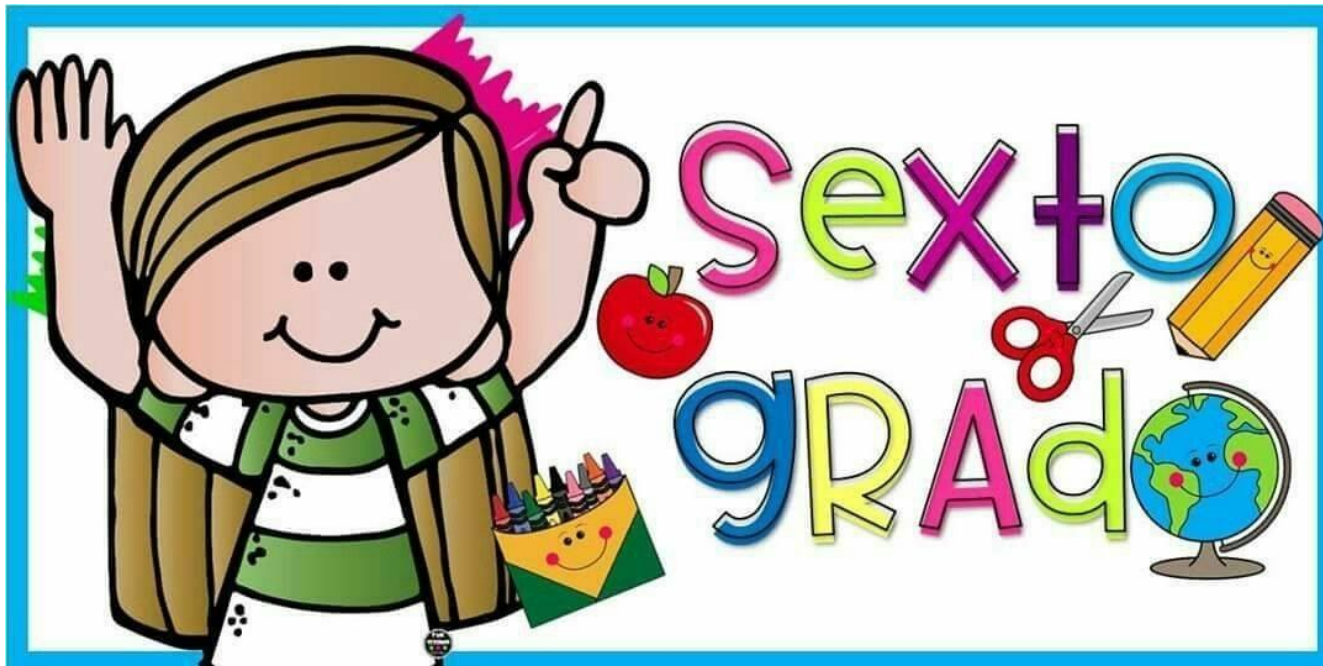



5.- Riding a bike in the park is not allowed.



PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES



 Read,  Underline and  Say.



1. If your pet is in a restaurant, you must leave / stay there.



2. If there is a wet socket **touching /smelling** it is not allowed.



3. If there is an **new /old** building, the owners must warn caution.



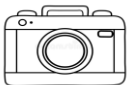
4. If the floor is wet, **walking / swimming** on it is not allowed.



5. If you bring a cell phone to the bank, you must **turn/ play** it off.



6. If there is a bike in the park, **walking/ riding** it is not allowed.



7. If you bring a camera to the museum, **taking/ cleaning** pictures is forbidden.



6th Grade Unit: 4

Cause and Effect

Activity 10

 Look,  Read and  Classify.

Word Bank

- A. ~~Riding a bike.~~
- B. Touching a wet socket.
- C. Pushing in the classroom.
- D. Speaking in the library.
- E. Making a call in the bank.
- F. Walking on a wet floor.

- 1. Think that your are a thief.
- 2. Disturb readers.
- 3. Get electrocuted.
- 4. ~~Run over a person.~~
- 5. Hurt a classmate.
- 6. Slip.

CAUSE



EFFECT

Reading a bike.

Run over a person.



6th Grade
Unit: 4

Vocabulary

Activity 11



Look,



Find,



Color and



Write.

t	w	a	r	n	i	n	g	s	p	u	s	h	i	n	g
o	b	a	v	r	p	e	s	p	t	o	f	f	u	t	t
u	s	i	m	i	s	s	t	e	c	c	t	o	n	x	z
c	a	i	i	n	g	r	a	s	s	t	r	w	i	i	
h	p	o	y	y	o	i	w	k	b	u	t	b	h	n	p
i	q	w	r	p	r	o	h	i	b	i	t	i	o	n	m
n	c	e	i	i	p	h	o	n	e	r	f	d	t	s	n
g	f	d	p	i	w	e	t	g	b	x	c	d	a	a	c
m	u	s	e	u	m	q	w	r	e	t	t	e	x	z	q
r	y	z	t	i	m	c	a	u	t	i	o	n	w	z	x

Word Bank

1. ~~warning~~
2. pushing
3. touching
4. cell phone
5. caution
6. calling
7. prohibition
8. forbidden
9. allowed
10. museum



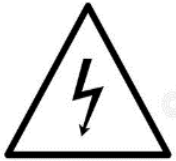
Draw and



Write.

Draw a warning and a prohibition for your school.

Warning and prohibition



You could get electrocuted.



Somoking is not allowed.

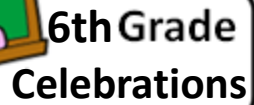
Warning

Prohibition

PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





Activity 1

presents



6th Grade Celebrations

Christmas Vocabulary Quiz

Activity 2



Read

and



Circle.

1. Children often build ____ in the street.

- a) snowballs
- b) snowflakes
- c) a snowman



4. We also put a beautiful ____ in our house.

- a) birch tree
- b) Christmas tree
- c) apple tree



7. We also decorate our house with branches of ____.

- a) holly
- b) flowers
- c) trees



2. ____ brings us a lot of presents.

- a) Mr Frost
- b) Santa Claus
- c) Santa Brown



5. We always decorate the Christmas tree with ____.

- a) candles and sweets
- b) nuts and candles
- c) ornaments.



8. Rudolph is the name of Santa's favourite ____.

- a) bird
- b) dog
- c) reindeer



3. We light the ____ in our house.

- a) candles
- b) lamps
- c) torches



6. We always put our ____ on the fireplace.

- a) socks
- b) stocking
- c) gloves



9. Santa puts a lot of ____ under the Christmas tree.

- a) books
- b) balls
- c) presents



10. Our parents always hang ____ on the door.

- a) a portrait
- b) a wall paper
- c) a wreath





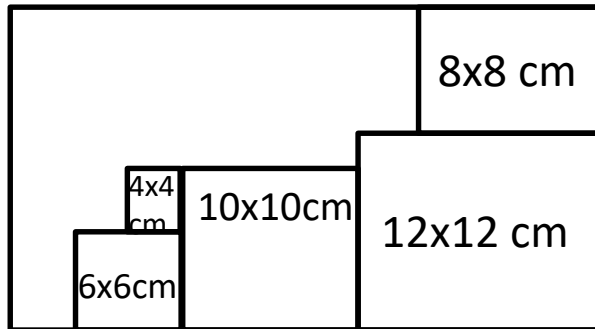
Christmas Card

 Draw,  Cut,  Fold,  Glue and  Color.

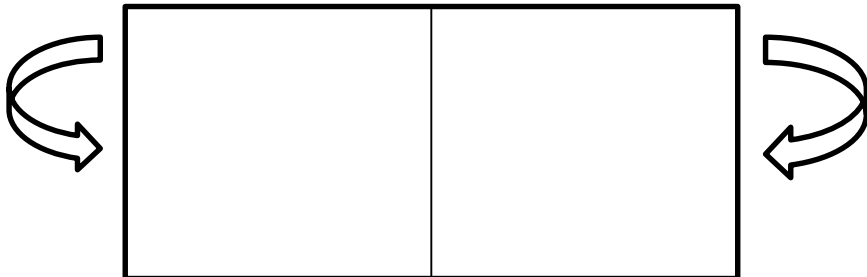
Materials

-color sheet - cardboard or white sheet
-markers -scissors -glue -ruler

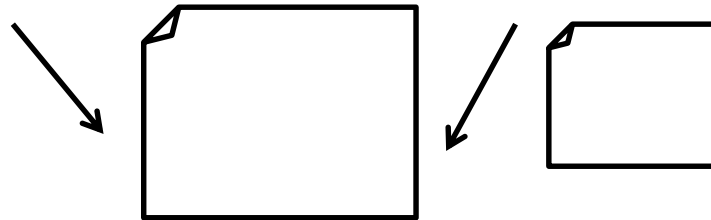
1.- Draw and cut the squares.



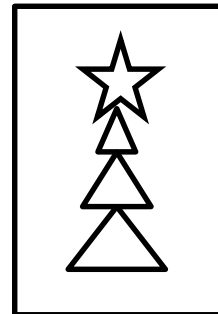
2.- Fold a piece of paper.



3.- Fold each square.



4.- Paste the triangles and the star in the fold paper.



5.- Decorate as you like.



Santa Claus Vocabulary



Cut,

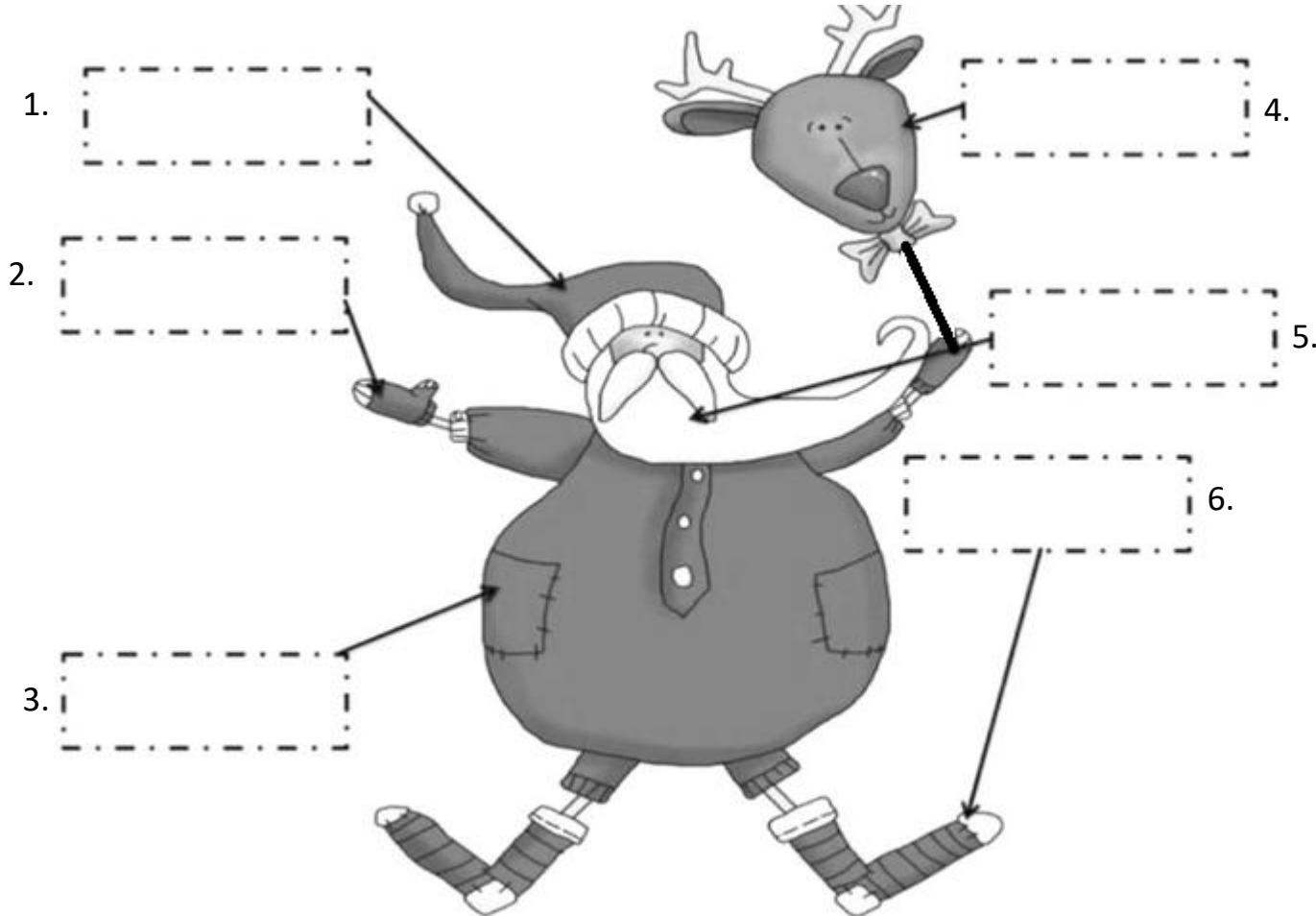


Label

and



Color.



Word Bank

Suit

Hat

Beard

Sock

Mitten

Reindeer



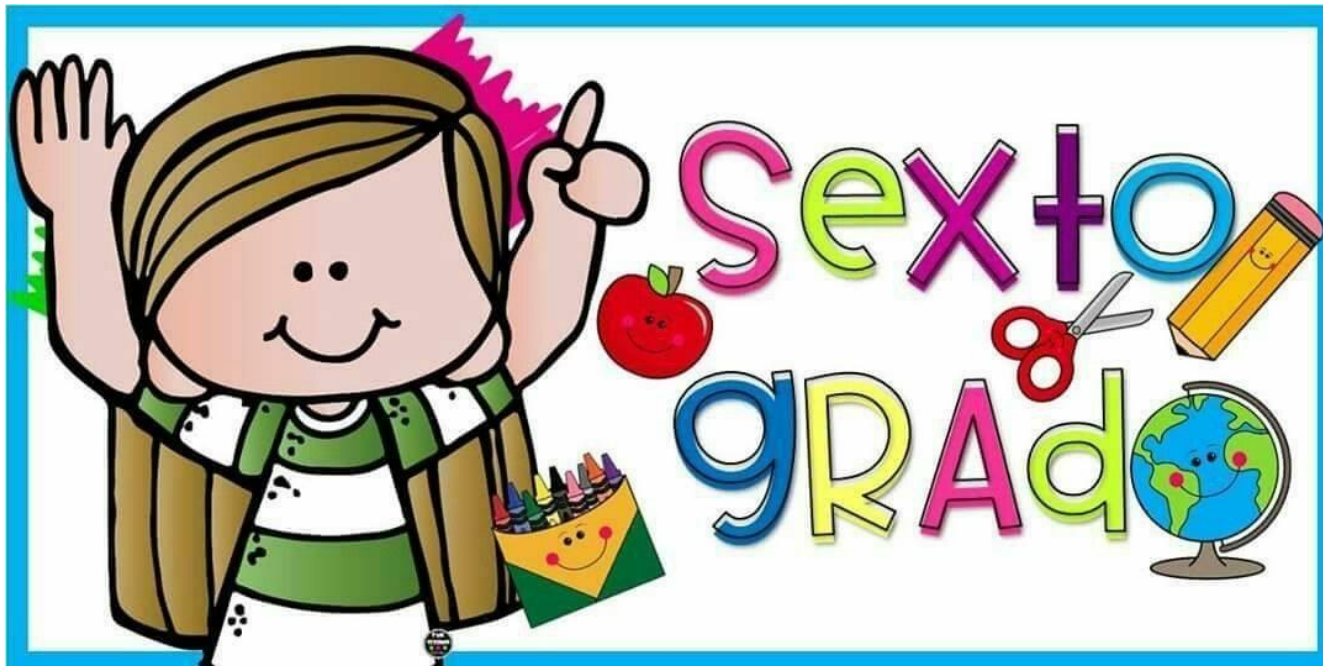
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PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





6thGrade
Unit: 1

Community Places

Activity 1



Read



Label

- a) butcher's shop b) grocery store c) stationery store d) bakery
e) fruit and vegetables store f) drugstore

1.



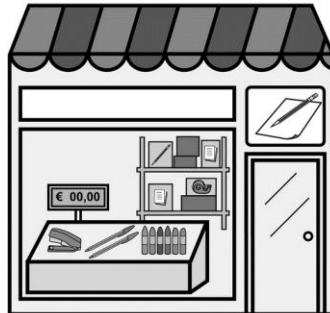
2.



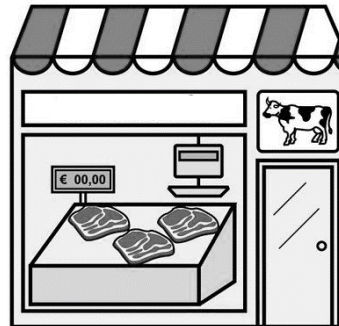
3.



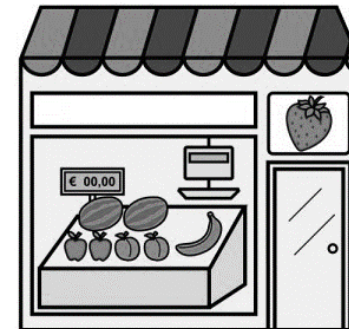
4.



5.



6.



Answer key: 1-f, 2-d, 3-b, 4-c, 5-a, 6-e.



Where can I buy...?



Look



Circle

Where can you buy the following items? Circle the correct option.

1.

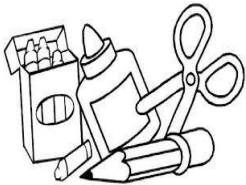


a) Coffee shop

b) Fruit and vegetables store

c) Stationery store

2.

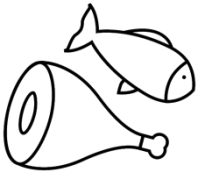


a) Stationery store

b) Butcher's store

c) Drugstore

3.



a) Fruit and vegetables store

b) Butcher's store

c) Coffee shop

Measures



A.



B.



C.



D.



E.



1. a bottle

2. a piece

3. a slice

4. a tube

5. a can

 Look  Write

- Bakery - butcher's shop - stationery store - grocery store - drugstore



Answer key: Grocery store, drugstore, bakery, butcher shop, stationery store

Community Places



Read



Match/Connect

a)



c)



1. Bread
2. Pecils
3. Masks
4. Paper
5. Medicine
6. Cake
7. Eggs, oil, milk
8. Aspirin, band-aids
9. Ruler
10. Cookies

b)



d)





6thGrade
Unit: 1

Measures

Activity 6



Look



Complete



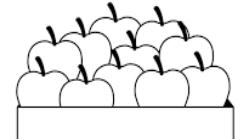
a loaf



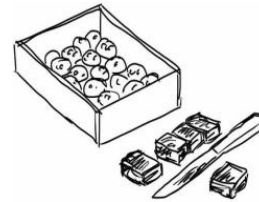
a slice



a can



a pound



a box



a bottle

1. May I have _____ of apples?
2. Can I have _____ of bread?
3. I want _____ of pizza
4. I'll take _____ of cookies
5. Could I have _____ of oil?

1. a pound 2. loaf 3. a slice 4. a box 5. a bottle



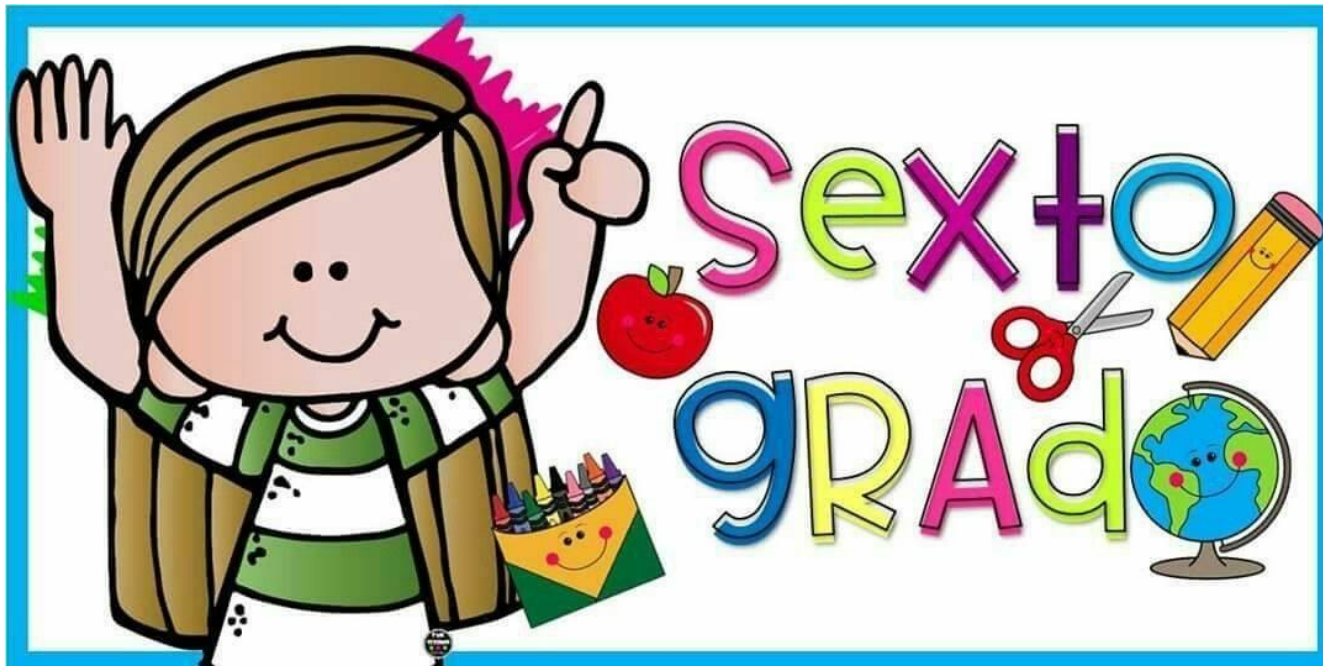
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PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES



Addressing people

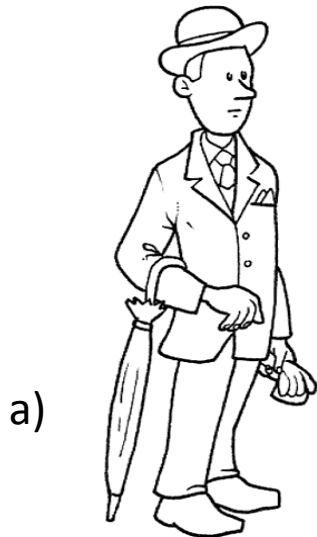


Look Match/Connect

1. Miss

2. Sir, Mister

3. Ma'am





Look



Write

Look the information. Write the correct tittle on the box from the **Word Bank** .

- a) Ways of adressing b) ~~Asking for a product~~ c) Offering help
d) Asking for the price

1. **b) Asking for a product**

Can I have a Kilo of apples?
May I have 2 oranges?
I want a piece of bread.
I'll take some milk.

3.

Sir, Mister
Ma'am
Miss

2.

What's the price?
How much I owe you?
How much is it?
How much does it cost?

4.

How can I help you?
Do you need something?
May I help you?



6thGrade Unit: 1

Dialogue

Activity 9



Look



Write

Read the dialogue and order the conversation. Write from 1 to 8.

- a. How can I help you?
- b. 13 pesos
- c. Thank you!
- d. Sure! There you go.



- e. I want to buy an ice cream.
- f. How much is it?
- g. Here you are.
- h. Excuse me sir!

Answer Key: 1-h, 2-a, 3-e, 4-d, 5-f, 6-b, 7-g, 8-c



6th Grade Unit: 1

Expressions

Activity 10



Read



Match/Connect

Match the column A with the words in the column B.

A

1. May I
2. Anything
3. How much does
4. Come
5. I want
6. How much
7. Here
8. Excuse

B

- A) to buy.
- B) is it?
- C) you are.
- D) back son.
- E) it cost?
- F) help you?
- G) else?
- H) me, sir

Answer Key : 1. F, 2. G, 3. E, 4. D, 5. A, 6. B, 7. C, 8. H





6th Grade Unit: 1

Expressions

Activity 11



Read



Classify



Write

Read the expressions below and classify them. Write them in correct place.

1. It's \$20 pesos
2. May I help you?
3. Here you are
4. How much is it?
5. Come back son!
6. Can I have...?
7. Anything else?
8. I want to buy ...
9. Thank you!
10. Excuse me sir!

Customer	Seller
How much is it?	It's \$20 pesos

Answer Key: Customer 4,6,8,9,10, Seller 1,2,3,5,7



6th Grade
Unit: 1

Customer and Seller

Activity 12



Read



Mark

Read the sentence and mark with an “x” who says each one.

	Seller	Customer
1. May I help you?	<input type="checkbox"/>	<input type="checkbox"/>
2. I want to buy a kilo of apples.	<input type="checkbox"/>	<input type="checkbox"/>
3. Here you are (the product).	<input type="checkbox"/>	<input type="checkbox"/>
4. Anything else?	<input type="checkbox"/>	<input type="checkbox"/>
5. May I have a kilo of oranges?	<input type="checkbox"/>	<input type="checkbox"/>
6. How much is it?	<input type="checkbox"/>	<input type="checkbox"/>
7. It's \$15 pesos.	<input type="checkbox"/>	<input type="checkbox"/>
8. Here is your change.	<input type="checkbox"/>	<input type="checkbox"/>
9. You are welcome. See you son.	<input type="checkbox"/>	<input type="checkbox"/>

Answer Key: 1. s, 2. c, 3. s, 4. s, 5. c, 6. c, 7. s, 8. s, 9. s